



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Family and Child in Turkish Culture							
Course Code		OÖÖ498		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	100 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The importance of the family and the value of the child in Turkish culture, child rearing attitudes.							
Course Content		Turkish family structure; raising and value of children in different Turkish states; Family culture, traditions and customs in Anatolia; nuclear family interaction with extended family; marriage ceremonies, funeral ceremonies, roles and duties of family counselor sensitive to communal culture.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation)					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Yörükoğlu, A. 1997. Değişen Toplumda Aile ve Çocuk. Özgür yayınları.
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Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction of the course
2	Theoretical	Turkish family structure
3	Theoretical	Raising children in different Turkish states
4	Theoretical	The value of the child in different Turkish states
5	Theoretical	Family culture in Anatolia
6	Theoretical	Turkish customs and traditions
7	Theoretical	Extended family
8	Intermediate Exam	Midterm exam
9	Theoretical	Nuclear family
10	Theoretical	Wedding ceremonies
11	Theoretical	Funerals
12	Theoretical	Role of family counselor sensitive to collectivist culture
13	Theoretical	Roles and duties of family counselor sensitive to communal culture.
14	Theoretical	Raising children in Turkish culture in different countries.
15	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	13	2	2	52
Individual Work	2	2	10	24
Midterm Examination	1	10	1	11
Final Examination	1	12	1	13
Total Workload (Hours)				100
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To define Turkish family structure
2	Explaining the concepts of child raising and child value in different Turkish states
3	To explain family culture, traditions and customs in Anatolia



4	Explain the concepts of nuclear family interaction with extended family
5	To analyze the needs of Turkish children living in different countries

Programme Outcomes (Early Childhood Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process, by making instructional plans related to the subject-matter.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern, democratic,, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	4	3	4	4
P2	5	4	3	4	4
P3	5	4	3	4	4
P4	5	4	3	5	4
P5	5	4	4	4	3
P6	5	4	4	3	3
P7	5	4	4	3	3
P8	5	4	4	3	3
P9	5	4	3	3	3
P10	5	4	3	3	3

