



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Speacial Teaching Methods II							
Course Code		OÖÖ312		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	76 (Hours)	Theory	2	Practice	2	Laboratory	0
Objectives of the Course		To supply the candidate teachers knowledge about contemporary teaching methods and techniques in science and technology teaching courses. To provide opportunity of using teaching materials or activities which are prepared suitable for these methods and techniques with sample course presentations							
Course Content		Micro teaching applications (students prepare plans by choosing topics in science, make presentations by selecting suitable learning environment, tool and materials and they will assess related to teaching practice and skills)							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Project Based Study, Individual Study, Problem Solving					
Name of Lecturer(s)									

Prerequisites & Co-requisites

Equivalent Course OÖÖ327

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Kandır, A., Özbey, S., İnal, G.(2010). Okulöncesi Eğitimde Kuramsal Temeller, İstanbul: Morpa yayınları
2	Demirel, Ö. (2002). Planlamadan Değerlendirmeye Öğretme Sanatı, Ankara: Pegem Yayınları.
3	Alisinanoğlu, F. (2011). Okul öncesi dönemde özel öğretim yöntemleri. Ankara: PegemA Yayıncılık.
4	Zembat , R. (Edt). (2010). Okul Öncesinde özel öğretim yöntemleri. Ankara: Anı Yayıncılık.

Week	Weekly Detailed Course Contents	
1	Theoretical	Course description and content
2	Theoretical	School prior to the annual plans
	Preparation Work	Demirel, Ö. (2002). Planlamadan Değerlendirmeye Öğretme Sanatı, Ankara: Pegem Yayınları.
3	Theoretical	The daily pre-school plans
	Preparation Work	Demirel, Ö. (2002). Planlamadan Değerlendirmeye Öğretme Sanatı, Ankara: Pegem Yayınları.
4	Theoretical	Educational environments
	Preparation Work	Kandır, A., Özbey, S., İnal, G.(2010). Okulöncesi Eğitimde Kuramsal Temeller, İstanbul: Morpa yayınları
5	Theoretical	Quality in Education
6	Theoretical	The features of pre-school teachers
	Preparation Work	Kandır, A., Özbey, S., İnal, G.(2010). Okulöncesi Eğitimde Kuramsal Temeller, İstanbul: Morpa yayınları
7	Theoretical	Applied at the kinds of preschool activities
	Preparation Work	Alisinanoğlu, F. (2011). Okul öncesi dönemde özel öğretim yöntemleri. Ankara: PegemA Yayıncılık.
8	Intermediate Exam	Intermediate Exam
9	Theoretical	Pre-school children participate in activities
10	Theoretical	Preschool special education methods
	Preparation Work	Alisinanoğlu, F. (2011). Okul öncesi dönemde özel öğretim yöntemleri. Ankara: PegemA Yayıncılık.
11	Theoretical	Children's games Drama
12	Theoretical	Songs Story



13	Theoretical	Case study method Trip observations
	Preparation Work	Zembat , R. (Edt). (2010). Okul Öncesinde özel öğretim yöntemleri. Ankara: Anı Yayıncılık.
14	Theoretical	Special teaching methods applications
	Preparation Work	Zembat , R. (Edt). (2010). Okul Öncesinde özel öğretim yöntemleri. Ankara: Anı Yayıncılık.
15	Theoretical	Special teaching methods applications
	Preparation Work	Zembat , R. (Edt). (2010). Okul Öncesinde özel öğretim yöntemleri. Ankara: Anı Yayıncılık.
16	Final Exam	FINAL EXAM

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Lecture - Practice	14	0	2	28
Assignment	3	0	2	6
Reading	2	0	2	4
Midterm Examination	1	0	4	4
Final Examination	1	0	6	6
Total Workload (Hours)				76
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Explain the importance of plans developed for yearly and activities
2	Know the benefits of the planned studying
3	Know the development of instructional environment and apply them measurement and evaluation on pre-school
4	Apply the instrument related to
5	to be able to prepare an activity plan according to the needs of different age groups

Programme Outcomes (Early Childhood Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process, by making instructional plans related to the subject-matter.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern, democratic,, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	5	5	5	5	5
P5	3	3	3	3	5
P6	4	4	4	4	4
P7	2	2	2	2	2
P8	2	2	3	3	3
P9	3	3	3	3	3



P10	3	3	2	2	2
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