



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Materials Development							
Course Code		OÖÖ316		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	99 (Hours)	Theory	2	Practice	2	Laboratory	0
Objectives of the Course		At the end of this course; Students will be able to prepare different educational tools suitable for early childhood children will be able to evaluate different educational tools prepared for early childhood children.							
Course Content		Okul öncesi çocuklarına yönelik çeşitli eğitici araçları (kukla, dolgu oyuncaklar ,hikaye önlüğü, yap-boz vb.) tasarlama, geliştirme ve değerlendirme.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Project Based Study, Individual Study					
Name of Lecturer(s)		Ins. Selcen AYDOĞAN							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Poyraz,Hatice(1999) Okulöncesi Dönemde oyun ve Oyuncak. Ankara: Anı Yayıncılık.
2	Tezcan, Emine(1988) Değişik Malzemelerle Çalışma. Ankara: Yeniçağ Basın-Yayın Sanayi.
3	Üre ,Jale (1995) Artık Materyallerle Çeşitli Elişi Etkinlikleri. İstanbul: Ya-pa Yayınları.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction of the contents and sources of the course
	Preparation Work	Poyraz,Hatice(1999) Okulöncesi Dönemde oyun ve Oyuncak. Ankara: Anı Yayıncılık.
2	Theoretical	Introduction to kind of puppets; Making puppet
	Preparation Work	Poyraz,Hatice(1999) Okulöncesi Dönemde oyun ve Oyuncak. Ankara: Anı Yayıncılık.
3	Theoretical	Making finger puppet
4	Theoretical	Making ring puppet
5	Theoretical	Making hand puppet
6	Theoretical	Puppet with thread
7	Theoretical	Preparing temporary learning center
	Preparation Work	Tezcan, Emine(1988) Değişik Malzemelerle Çalışma. Ankara: Yeniçağ Basın-Yayın Sanayi.
8	Intermediate Exam	Intermediate Exam
9	Theoretical	Preparing temporary learning center
	Preparation Work	Tezcan, Emine(1988) Değişik Malzemelerle Çalışma. Ankara: Yeniçağ Basın-Yayın Sanayi.
10	Theoretical	Preparing temporary learning center
11	Theoretical	Preparing temporary learning center
12	Theoretical	Preparing temporary learning center
	Preparation Work	Üre ,Jale (1995) Artık Materyallerle Çeşitli Elişi Etkinlikleri. İstanbul: Ya-pa Yayınları.
13	Theoretical	Preparing temporary learning center
	Preparation Work	Üre ,Jale (1995) Artık Materyallerle Çeşitli Elişi Etkinlikleri. İstanbul: Ya-pa Yayınları.
14	Theoretical	Preparing temporary learning center
15	Theoretical	Preparing temporary learning center
16	Final Exam	FINAL EXAM

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Lecture - Practice	14	0	2	28



Assignment	3	0	5	15
Reading	2	0	4	8
Midterm Examination	1	0	10	10
Final Examination	1	0	10	10
Total Workload (Hours)				99
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Recognizes different educational tools suitable for early childhood children
2	Identifies educational tools' properties that they must have.
3	Skeches different educational tools according to defined criterias
4	Choses the most suitable material for designing educational tools.
5	Designs educational tools in the light of chosed material.
6	Evaluates whether the prepared educational tool is suitable for defined criterias.
7	Revises after the necessary evaluation

Programme Outcomes (Early Childhood Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process, by making instructional plans related to the subject-matter.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern, democratic,, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7
P1	5	5	5	5	5	5	5
P2	5	5	5	5	5	5	5
P3	5	5	5	5	5	5	5
P4	3	3	3	3	3	3	3
P5	3	3	3	3	3	3	3
P6	3	3	3	3	3	3	3
P7	3	3	3	3	3	3	3
P8	3	3	3	3	3	3	3
P9	3	3	3	3	3	3	3
P10	3	3	3	3	3	3	3

