



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Community Service Applications							
Course Code		OÖÖ322		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	5	Workload	126 (<i>Hours</i>)	Theory	1	Practice	2	Laboratory	0
Objectives of the Course		Objectives of course is to provide theoretic and practical responsibility and improve self estimation abilities and effective communication skills during practice.							
Course Content		Importance of community service applications, participation in scientific activities such as panel, congress and symposium as speaker or organisator to improve Project developing abilities, volunteer service in social responsibility projects, community service activities in schools for the implementation of the basic information and skills acquisition							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Project Based Study, Individual Study, Problem Solving					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Term Assignment	1	40
Report	1	70

Recommended or Required Reading

1	Şeker, A. (2009). Topluma hizmet uygulamaları. Ankara: Nobel Yayın.
2	Kuzucu, K. ve Kamer, T. S. (2009). Topluma hizmet uygulamaları. Ankara: PegemA Yayıncılık.
3	Sönmez, Ö. F., Çetin, T. ve Aksoy, B. (2009). Topluma hizmet uygulamaları. Ankara: PegemA Yayıncılık.

Week	Weekly Detailed Course Contents	
1	Theoretical	Discussion of Project Proposals
	Preparation Work	Sönmez, Ö. F., Çetin, T. ve Aksoy, B. (2009). Topluma hizmet uygulamaları. Ankara: PegemA Yayıncılık.
2	Theoretical	Discussion of activities in institutions and organisations
	Preparation Work	Sönmez, Ö. F., Çetin, T. ve Aksoy, B. (2009). Topluma hizmet uygulamaları. Ankara: PegemA Yayıncılık.
3	Theoretical	Discussion of activities in institutions and organisations
	Preparation Work	Sönmez, Ö. F., Çetin, T. ve Aksoy, B. (2009). Topluma hizmet uygulamaları. Ankara: PegemA Yayıncılık.
4	Theoretical	Discussion of activities in institutions and organisations
5	Theoretical	Discussion of activities in institutions and organisations
6	Theoretical	Discussion of activities in institutions and organisations
7	Theoretical	Discussion of activities in institutions and organisations
8	Intermediate Exam	Intermediate Exam
9	Theoretical	Discussion of activities in institutions and organisations
	Preparation Work	Kuzucu, K. ve Kamer, T. S. (2009). Topluma hizmet uygulamaları. Ankara: PegemA Yayıncılık.
10	Theoretical	Discussion of activities in institutions and organisations
	Preparation Work	Kuzucu, K. ve Kamer, T. S. (2009). Topluma hizmet uygulamaları. Ankara: PegemA Yayıncılık.
11	Theoretical	Discussion of activities in institutions and organisations
	Preparation Work	Şeker, A. (2009). Topluma hizmet uygulamaları. Ankara: Nobel Yayın.
12	Theoretical	Discussion of activities in institutions and organisations
	Preparation Work	Şeker, A. (2009). Topluma hizmet uygulamaları. Ankara: Nobel Yayın.
13	Theoretical	Discussion of activities in institutions and organisations
	Preparation Work	Şeker, A. (2009). Topluma hizmet uygulamaları. Ankara: Nobel Yayın.
14	Theoretical	Presentation of Project Results
15	Theoretical	Project Festival



16	Final Exam	FINAL EXAM
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Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	1	14
Lecture - Practice	14	0	2	28
Assignment	6	0	4	24
Reading	6	0	6	36
Midterm Examination	1	2	10	12
Final Examination	1	2	10	12
Total Workload (Hours)				126
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes	
1	Produces solution for local issues.
2	Produces solution for universal issues
3	Becomes active participant in solution for local and universal issues
4	Produces new projects for local and universal issues
5	Participates actively and cooperates in new projects for local and universal issues
6	Communicates effectively both in project and out of project during process.
7	Participates in scientific activities such as panel, congress and symposium as speaker or organisator to improve Project developing abilities.
8	Improves self esteem ability.
9	Uses creative thinking skills

Programme Outcomes (Early Childhood Teacher Education)	
1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process, by making instructional plans related to the subject-matter.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern, democratic,, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High									
	L1	L2	L3	L4	L5	L6	L7	L8	L9
P1	1	1	3	1	2	1	1	1	1
P2	2	3	1	2	2	1	4	2	1
P3	1	1	2	1	2	2	2	2	2
P4	2	2	2	2	2	2	2	2	2
P5	2	2	1	2	1	2	2	1	4
P6	2	2	2	2	2	2	2	2	2
P7	3	4	4	4	4	3	4	2	2
P8	5	5	5	5	5	5	5	5	3
P9	5	5	5	5	4	5	5	4	5
P10	5	5	5	5	5	5	5	5	5

