



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Parent Education							
Course Code		ÖÖ417		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	5	Workload	120 ( <i>Hours</i> )	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To understand the importance of family participation, to know about the applications about family and know about curriculum, to understand the role of the family in childs socio-cultural development							
Course Content		Social structure and social and cultural development, family definition, formation and values, family education programs, models and projects, sample programs that has been executed in Turkey, adult definition and learning, psychology and stages, family theories, family participation in preschool education							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Project Based Study, Individual Study, Problem Solving					
Name of Lecturer(s)		Lec. Emine İNCİ							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Çağdaş, A., ve Seçer, Z.(2008) Anne Baba Eğitimi, Ankara: Kök Yayınları.
2	Güler, T.(2010), Anne-Baba Eğitimi, Tülin Güler (Ed.), Ankara: Pegem Yayınları
3	Gordon, T. (2013). Etkili anne baba eğitimi. Dilek Tekin ve Nazlı Özken (Çev). İstanbul: Profil Yayıncılık.

Week	Weekly Detailed Course Contents	
1	Theoretical	Course resources and course content Introduction of
2	Theoretical	Development and education of the child in the family's role Turkish family structure and quality Definition of family Family's function According to the structural features of family type The aims of family education
	Preparation Work	Çağdaş, A., ve Seçer, Z.(2008) Anne Baba Eğitimi, Ankara: Kök Yayınları.
4	Preparation Work	Çağdaş, A., ve Seçer, Z.(2008) Anne Baba Eğitimi, Ankara: Kök Yayınları.
5	Theoretical	Adopted child Abuse and neglected children Working mothers and children Families, individuals and children living with
	Preparation Work	Gordon, T. (2013). Etkili anne baba eğitimi. Dilek Tekin ve Nazlı Özken (Çev). İstanbul: Profil Yayıncılık.
6	Theoretical	Children's social affecting familial factors Parents attitudes and children on the effects Family history of the child's place of children on the effects The birth order Only child to Number of children Child sex
	Preparation Work	Çağdaş, A., ve Seçer, Z.(2008) Anne Baba Eğitimi, Ankara: Kök Yayınları.
7	Preparation Work	Çağdaş, A., ve Seçer, Z.(2008) Anne Baba Eğitimi, Ankara: Kök Yayınları.
8	Intermediate Exam	Intermediate Exam
9	Theoretical	Guidance services for parents Guidance for parents Educational activities for parents Family consults
	Preparation Work	Güler, T.(2010), Anne-Baba Eğitimi, Tülin Güler (Ed.), Ankara: Pegem Yayınları
10	Theoretical	Parents' education in our country and the world about the work performed Associations and organizations. Family-oriented health and social security services
	Preparation Work	Güler, T.(2010), Anne-Baba Eğitimi, Tülin Güler (Ed.), Ankara: Pegem Yayınları
11	Theoretical	Family Participation Work Examples
	Preparation Work	Gordon, T. (2013). Etkili anne baba eğitimi. Dilek Tekin ve Nazlı Özken (Çev). İstanbul: Profil Yayıncılık.
12	Theoretical	Family Participation Work Examples
13	Theoretical	Family Participation Work Examples
14	Theoretical	Family Participation Work Examples
15	Theoretical	Family Participation Work Examples



16	Final Exam	FINAL EXAM
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Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	6	0	6	36
Reading	6	0	5	30
Midterm Examination	1	0	12	12
Final Examination	1	0	14	14
Total Workload (Hours)				120
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes	
1	Understand family concept
2	Know family formation and values
3	Evaluate programs prepared for family education
4	Know about adult psychology
5	Know the importance of family participation in pre-school education
6	Bring about new suggestions to family education

Programme Outcomes (Early Childhood Teacher Education)	
1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process, by making instructional plans related to the subject-matter.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern, democratic,, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High						
	L1	L2	L3	L4	L5	L6
P1	3	3	3	3	3	3
P2	5	5	5	5	5	5
P3	4	4	4	4	4	4
P4	5	5	5	5	5	5
P5	3	3	3	3	3	3
P6	3	3	3	3	3	3
P7	3	3	3	3	3	3
P8	3	3	3	3	3	3
P9	3	3	3	3	3	3
P10	4	4	4	4	4	4

