



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Preparation For Elementary Education and Elementary Curriculum							
Course Code		OÖÖ414		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit	6	Workload	155 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To understand the differences and similarities between educational programs and curriculum, to know students individual differences and consider these differences in educational process, to identify students according to their physical and mental aspects, to help students to improve their psycho-motor skills, to improve hand skills for writing preparation, to make the students ready for the elementary school, to teach students to control their emotions.							
Course Content		Definition for readiness for the school and factors effecting readiness, dimensions for elementary school (physical, social, emotional, mental, linguistic) , preparing activities for readiness skills, elementary curriculum properties, preparing activities for writing reading, readiness evaluation methods for preschool children							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	65

Recommended or Required Reading

1	Oktaç, A. (2010). İlköğretime Hazırlık ve İlköğretim Programları. Ankara: PEGEM
2	Alisinanoğlu, F. (2010). İlköğretime hazırlık ve ilköğretim programları. İstanbul: Fastbook Yayınları.
3	Polat, Ö. (2006). Okul öncesinde ilköğretime hazırlık. İstanbul: Morpa Yayınları.
4	Oktaç, A. (Ed) (2010). İlköğretime hazırlık ve ilköğretim programları. Ankara: PegemA Yayıncılık.

Week	Weekly Detailed Course Contents	
1	Theoretical	Characteristics of the Primary Education program
	Preparation Work	Oktaç, A. (2010). İlköğretime Hazırlık ve İlköğretim Programları. Ankara: PEGEM
2	Theoretical	Comparison of pre-school program with the elementary school program
	Preparation Work	Oktaç, A. (2010). İlköğretime Hazırlık ve İlköğretim Programları. Ankara: PEGEM
3	Theoretical	Schools are ready for the definition and presence factors affecting
	Preparation Work	Oktaç, A. (2010). İlköğretime Hazırlık ve İlköğretim Programları. Ankara: PEGEM
4	Theoretical	Primary preparation of the size
	Preparation Work	Alisinanoğlu, F. (2010). İlköğretime hazırlık ve ilköğretim programları. İstanbul: Fastbook Yayınları.
5	Theoretical	Development characteristics of students in terms of recognition
	Preparation Work	Alisinanoğlu, F. (2010). İlköğretime hazırlık ve ilköğretim programları. İstanbul: Fastbook Yayınları.
6	Theoretical	Recognition of the physical development of students
7	Theoretical	Recognition of the students in terms of language development
8	Intermediate Exam	Intermediate exam
9	Theoretical	Recognition of the students in terms of social development
	Preparation Work	Oktaç, A. (Ed) (2010). İlköğretime hazırlık ve ilköğretim programları. Ankara: PegemA Yayıncılık.
10	Theoretical	Cognitive development of students in terms of recognition
	Preparation Work	Oktaç, A. (Ed) (2010). İlköğretime hazırlık ve ilköğretim programları. Ankara: PegemA Yayıncılık.
11	Theoretical	Students become ready for activity preparation for primary
	Preparation Work	Polat, Ö. (2006). Okul öncesinde ilköğretime hazırlık. İstanbul: Morpa Yayınları.
12	Theoretical	First reading and writing preparation
	Preparation Work	Polat, Ö. (2006). Okul öncesinde ilköğretime hazırlık. İstanbul: Morpa Yayınları.
13	Theoretical	General preparation



13	Preparation Work	Polat, Ö. (2006). Okul öncesinde ilköğretime hazırlık. İstanbul: Morpa Yayınları.
14	Theoretical	Preparing to Read
	Preparation Work	Polat, Ö. (2006). Okul öncesinde ilköğretime hazırlık. İstanbul: Morpa Yayınları.
15	Theoretical	Writing preparation, Rating methods of pre-school children
	Preparation Work	Polat, Ö. (2006). Okul öncesinde ilköğretime hazırlık. İstanbul: Morpa Yayınları.
16	Final Exam	FINAL EXAM

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	6	0	6	36
Reading	8	0	8	64
Midterm Examination	1	0	12	12
Final Examination	1	0	15	15
Total Workload (Hours)				155
[Total Workload (Hours) / 25*] = ECTS				6

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Explain the similarities and the differences between an educational programs and a curriculum
2	Identify students according to their physical and mental aspects and will consider these aspects in educational process
3	Improve hand skills for writing preparation
4	Plan activities according to individual differences
5	React according to social and psychological improvements

Programme Outcomes (Early Childhood Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process, by making instructional plans related to the subject-matter.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern, democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	4
P2	5	5	5	5	5
P3	5	5	5	5	4
P4	4	4	5	5	3
P5	5	4	3	3	5
P6	5	5	5	5	5
P7	2	2	2	2	2
P8	2	1	1	2	1
P9	2	3	2	1	2
P10	2	2	2	2	3

