



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Research Project II							
Course Code		OÖÖ416		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	5	Workload	122 (<i>Hours</i>)	Theory	1	Practice	2	Laboratory	0
Objectives of the Course		Discovering problems in early childhood education, suggesting a research problem, developing data gathering tools and using appropriate methods							
Course Content		Project execution, evaluation, documentation, and presentation (Which is also the continuation of Research Project 1 course)							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Project Based Study, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Büyüköztürk, Ş. (2008). Veri Analizi El Kitabı. Ankara: Pegem Akademi
2	Büyüköztürk, Ş., Çokluk Bökeoğlu, Ö. ve Köklü, N. (2008). Sosyal Bilimler İçin İstatistik. Ankara: Pegem Akademi.
3	Solso, R. L. & Johnson, H. H. (2005). Psikolojide Deneysel Yönteme Giriş: Vaka Yaklaşımı. Çeviren: Ayşe Ayçiçeği. İstanbul: Kitabevi
4	Arıcı, H. (2001). İstatistik. Ankara: Meteksan A.Ş
5	Özgüven, İ. E. (2000). Psikolojik Testler. Ankara: PDREM Yayınları
6	Yıldırım, A. ve Şimşek, H. (2012). Nitel araştırma yöntemleri. Ankara: Seçkin Yayıncılık.

Week	Weekly Detailed Course Contents	
1	Theoretical	Research project examining the project work is prepared in 1 lesson
	Preparation Work	Büyüköztürk, Ş., Çokluk Bökeoğlu, Ö. ve Köklü, N. (2008). Sosyal Bilimler İçin İstatistik. Ankara: Pegem Akademi.
2	Theoretical	Stages of data collection efforts that occur and to discuss adjustments to make
	Preparation Work	Büyüköztürk, Ş., Çokluk Bökeoğlu, Ö. ve Köklü, N. (2008). Sosyal Bilimler İçin İstatistik. Ankara: Pegem Akademi.
3	Theoretical	Interest and discussion of results
	Preparation Work	Büyüköztürk, Ş., Çokluk Bökeoğlu, Ö. ve Köklü, N. (2008). Sosyal Bilimler İçin İstatistik. Ankara: Pegem Akademi.
4	Theoretical	Interest and discussion of results
	Preparation Work	Büyüköztürk, Ş., Çokluk Bökeoğlu, Ö. ve Köklü, N. (2008). Sosyal Bilimler İçin İstatistik. Ankara: Pegem Akademi.
5	Theoretical	Interest and discussion of results
6	Theoretical	proposed creating
7	Theoretical	proposed creating
8	Intermediate Exam	Intermediate exam
9	Theoretical	The project reports to be converted to
	Preparation Work	Büyüköztürk, Ş. (2008). Veri Analizi El Kitabı. Ankara: Pegem Akademi
10	Theoretical	The project reports to be converted to
	Preparation Work	Yıldırım, A. ve Şimşek, H. (2012). Nitel araştırma yöntemleri. Ankara: Seçkin Yayıncılık.
11	Theoretical	The project reports to be converted to
	Preparation Work	Yıldırım, A. ve Şimşek, H. (2012). Nitel araştırma yöntemleri. Ankara: Seçkin Yayıncılık.
12	Theoretical	be converted to the report of the projects presented
13	Theoretical	be converted to the report of the projects presented
14	Theoretical	be converted to the report of the projects presented
15	Theoretical	be converted to the report of the projects presented



16	Final Exam	FINAL EXAM
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Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	1	14
Lecture - Practice	14	0	2	28
Assignment	5	0	6	30
Reading	6	0	5	30
Midterm Examination	1	0	10	10
Final Examination	1	0	10	10
Total Workload (Hours)				122
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes	
1	report gathered data in Research Project 1 course
2	present his/her report using technology
3	Will be able to discuss the findings in the light of literature.
4	Will be able to master different types of reporting.
5	Will be able to critically evaluate the studies encountered in the literature.

Programme Outcomes (Early Childhood Teacher Education)	
1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process, by making instructional plans related to the subject-matter.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern, democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High					
	L1	L2	L3	L4	L5
P1	4	5	4	4	4
P2	4	4	4	4	4
P3	4	4	4	4	4
P4	4	4	4	4	4
P5	4	4	4	4	4
P6	5	4	4	4	4
P7	4	4	4	4	4
P8	4	4	4	4	4
P9	4	4	4	4	4
P10	4	4	4	4	4

