



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Analysing of Books That Using Preschool Education							
Course Code		OÖÖ401		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	71 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To examine with a critical look at the pain the fairytales, storybooks, exercise books and nature concept developerbooks approved by the Ministry of Education in thefield of preschool.							
Course Content		Aim of creative dram activitiesanditscontributionstothedevelopment of child, teacher's role in thecreative dram activities; educationmediums in creative dram, creative dram; movement (warm-up) works, pantomime, playing role andimprovisation, producing plays fromstory, development of activitiesrelatedtorelaxingworks, assessment of creative dram studies, developing dram activities of children with specialneeds.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Case Study, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Sedat, S. (2003). Çocuk ve Edebiyat, Ankara: Kök Yayınları
2	Selahattin, D. (2004). İletişim Odaklı Türkçe DerslerindeÇocukKitapları, İstanbul: Morpa Yayınları
3	Oğuzkan, F.(2066), Çocuk Edebiyatı. Ankara: Anı Yayıncılık.

Week	Weekly Detailed Course Contents	
1	Theoretical	Properties of the content of the books
	Preparation Work	Oğuzkan, F.(2066), Çocuk Edebiyatı. Ankara: Anı Yayıncılık.
2	Theoretical	Evaluation of Education approved the books in terms of content features
	Preparation Work	Oğuzkan, F.(2066), Çocuk Edebiyatı. Ankara: Anı Yayıncılık.
3	Theoretical	Language features of thebooks
	Preparation Work	Oğuzkan, F.(2066), Çocuk Edebiyatı. Ankara: Anı Yayıncılık.
4	Theoretical	Evaluation of the books in terms of language features
5	Theoretical	Compliance with children's developmental level
6	Theoretical	Evaluation of compliance in terms of children'sdevelopmental level of books
7	Theoretical	The formal characteristics and the format of the books
8	Intermediate Exam	Intermediate Exam
9	Theoretical	Evaluate the formal characteristics and the format of the books
	Preparation Work	Sedat, S. (2003). Çocuk ve Edebiyat, Ankara: Kök Yayınları
10	Theoretical	Compliance concerns with pictures in thebook
	Preparation Work	Sedat, S. (2003). Çocuk ve Edebiyat, Ankara: Kök Yayınları
11	Theoretical	Evaluation of pictures of thebooks
	Preparation Work	Sedat, S. (2003). Çocuk ve Edebiyat, Ankara: Kök Yayınları
12	Theoretical	Imaging features of thebooks
	Preparation Work	Sedat, S. (2003). Çocuk ve Edebiyat, Ankara: Kök Yayınları
13	Theoretical	To evaluate Imaging features of the books
14	Theoretical	Features of thebooks will provide a significant contribution to learning
	Preparation Work	Sedat, S. (2003). Çocuk ve Edebiyat, Ankara: Kök Yayınları
15	Theoretical	Ease of usefeatures of the books in education
16	Final Exam	FINAL EXAM



Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	5	0	2	10
Reading	3	0	3	9
Midterm Examination	1	0	12	12
Final Examination	1	0	12	12
Total Workload (Hours)				71
[Total Workload (Hours) / 25*] = ECTS				3

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To evaluate preschool books' conformity
2	To gain a criticalperspective on theevaluation of characteristics of preschoolboks
3	Evaluating the contribution of preschool books to learn
4	evaluate content for different age groups
5	to be able to evaluate the contents of different development areas

Programme Outcomes (Early Childhood Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process, by making instructional plans related to the subject-matter.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern, democratic,, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	5	5	5	5	5
P5	3	3	3	5	5
P6	5	5	5	5	5
P7	3	3	3	5	5
P8	3	3	3	5	5
P9	3	3	3	5	5
P10	3	3	3	5	5

