



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Preparing Instructional Materials in Preschool Education							
Course Code		OÖÖ405		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	75 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		During this course, students will learn some essential knowledge and its applications such as learning how educative toys and tools or materials affect children's development							
Course Content		Effects of Toys and Material on Developmental Areas: Social, emotional, psychomotor, physical, cognitive, language, personality, moral and sexual development. Properties of Play Areas, Kinds of Toys and Materials. Different Kinds of Toys and Materials: Criterias for choosing toys and materials to stimulate children's interests, abilities and creativity. Preparing Different Kinds of Toys and Materials: Puzzle, board game, musical toys,bacus, wooden house, creative products, activity cube, dressable wooden dools etc.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Project Based Study, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	1. Avcı, N., Turla, A. (2003) Kuklalar İstanbul: Yapa Yayın Pazarlama.
2	3. Darıca, N. (2001) Okul Öncesi Eğitimcileri için Etkinlik Örnekleri Kılavuz Kitaplar. Ankara:Bem Koza Ltd. Şti.
3	7. Oğuzkan, Ş. , Avcı., N. (2000) Eğitici Oyuncaklar İstanbul: Yapa Yayınları.

Week	Weekly Detailed Course Contents	
1	Theoretical	How preparing educational toys and materials
2	Theoretical	Affect of educational toys about child development
3	Theoretical	Affect of educational toys about child development
4	Theoretical	Affect of educational toys about child development
5	Theoretical	Making educational toys
6	Theoretical	Making educational toys
7	Theoretical	Making educational toys
8	Intermediate Exam	Intermediate Exam
9	Theoretical	Making educational toys
10	Theoretical	Making educational toys
11	Theoretical	Making educational toys
12	Theoretical	Making educational toys
13	Theoretical	Making educational toys
14	Theoretical	Making educational toys
15	Theoretical	Making educational toys
16	Final Exam	FINAL EXAM

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	5	0	1	5
Individual Work	3	0	6	18
Midterm Examination	1	0	12	12



Final Examination	1	0	12	12
Total Workload (Hours)				75
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	1. Preparation some musical instruments and toys
2	2. Preparation kind of puppet
3	3. Preparation kind of toys
4	redirecting to use unstructured materials
5	evaluate the tools in the market in terms of suitability for children

Programme Outcomes (Early Childhood Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process, by making instructional plans related to the subject-matter.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern, democratic,, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	3	3	3	5	5
P2	3	3	3	5	5
P3	4	4	4	5	5
P4	4	4	4	5	5
P5	3	3	3	5	5
P6	3	3	3	5	5
P7	3	3	3	5	5
P8	3	3	3	5	5
P9	3	3	3	5	5
P10	3	3	3	5	5

