



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Language Activities in Preschool Education							
Course Code		OÖÖ410		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	70 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Turkish language to choose activities, to prepare the effectiveness of Turkish language, Turkish language practice activities							
Course Content		Importance of language activity in preschool education, language development features of 0.6 years old children, attention development supporting activities in children, receiver language development supporting activities, expressive language development supporting activities, support of language development with play activities, points to be attended by adults in the studies of language activities preparation of language activities for children with special needs.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Case Study, Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	1. ÖZATALAY Engin, Hüsnüye, Tekerleme Bilmece Şiir Parmak Oyunları, Ya-pa yayınları, İstanbul, 2000.
2	2. M.E.B.O.Ö.E.G.M. 36-72 Aylık Çocuklar İçin Okul Öncesi Eğitim Programı, Ankara, 2006.

Week	Weekly Detailed Course Contents	
1	Theoretical	Course description
2	Theoretical	Turkish language activities
3	Theoretical	The importance of Turkish language activities
4	Theoretical	Characteristics of Turkish language activities
5	Theoretical	Impact of developmental areas of language development
6	Theoretical	Turkish language activities preparation
7	Theoretical	Turkish language activities preparation
8	Intermediate Exam	Intermediate Exam
9	Theoretical	Turkish language activities preparation
10	Theoretical	Turkish language presentation of activities for children
11	Theoretical	Things to be aware of Turkish language activities
12	Theoretical	Implementing Turkish language activities
13	Theoretical	Implementing Turkish language activities
14	Theoretical	Implementing Turkish language activities
15	Theoretical	Evaluation of the activities of Turkish provinces
16	Final Exam	FINAL EXAM

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	3	0	4	12
Individual Work	3	0	2	6
Midterm Examination	1	0	12	12



Final Examination	1	0	12	12
Total Workload (Hours)				70
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	1. Choosing the appropriate activities of Turkish language skills
2	2. Proper preparation of the activities of Turkish language skills
3	3. Activities in accordance with Turkish language application ability
4	prepare activities suitable for the age of children
5	follow the current studies on the subject

### Programme Outcomes (Early Childhood Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process, by making instructional plans related to the subject-matter.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern, democratic,, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	5	5	5	5	5
P5	4	4	4	5	5
P6	5	5	5	5	5
P7	4	4	4	5	5
P8	4	4	4	5	5
P9	4	4	4	5	5
P10	4	4	4	5	5

