



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

|                                                  |   |                                                                                                                                                                                                                            |            |                                                             |   |                                 |   |            |   |
|--------------------------------------------------|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|-------------------------------------------------------------|---|---------------------------------|---|------------|---|
| Course Title                                     |   | Musical Activities in Preschool Education                                                                                                                                                                                  |            |                                                             |   |                                 |   |            |   |
| Course Code                                      |   | OÖÖ412                                                                                                                                                                                                                     |            | Course Level                                                |   | First Cycle (Bachelor's Degree) |   |            |   |
| ECTS Credit                                      | 3 | Workload                                                                                                                                                                                                                   | 70 (Hours) | Theory                                                      | 2 | Practice                        | 0 | Laboratory | 0 |
| Objectives of the Course                         |   | A phase I and II courses in music education as a preschool music education, music education events aimed to perform more detailed.                                                                                         |            |                                                             |   |                                 |   |            |   |
| Course Content                                   |   | Planning of musical activities in preschool programs, selection and teaching of proper song, methods providing active participation of students in the musical activities, forming child music chorus, repertoire studies. |            |                                                             |   |                                 |   |            |   |
| Work Placement                                   |   | N/A                                                                                                                                                                                                                        |            |                                                             |   |                                 |   |            |   |
| Planned Learning Activities and Teaching Methods |   |                                                                                                                                                                                                                            |            | Explanation (Presentation), Demonstration, Individual Study |   |                                 |   |            |   |
| Name of Lecturer(s)                              |   |                                                                                                                                                                                                                            |            |                                                             |   |                                 |   |            |   |

### Assessment Methods and Criteria

| Method              | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1        | 40             |
| Final Examination   | 1        | 70             |

### Recommended or Required Reading

|   |                                                                                                            |
|---|------------------------------------------------------------------------------------------------------------|
| 1 | 1. Morgül, Mahiye.(1998).Oyunlu Şarkılar.Ankara: Kök Yayınları.                                            |
| 2 | 2. Baykara, İnci Dinçer.(2003).Söylemeye oynamaya koşalım.İstanbul:Yapa Yayınları.                         |
| 3 | 3. Ürfioğlu, Ayşe.(??).Bebeklik ve okulöncesi dönemde müziğin gelişimi ve eğitimi.İstanbul:Ya-Pa yayınları |

| Week | Weekly Detailed Course Contents |                                                                                   |
|------|---------------------------------|-----------------------------------------------------------------------------------|
| 1    | Theoretical                     | What is music education?                                                          |
| 2    | Theoretical                     | What is music education? What is music education?                                 |
| 3    | Theoretical                     | Configuration process of music instruction.                                       |
| 4    | Theoretical                     | In our country, and world music genres, and instruments                           |
| 5    | Theoretical                     | Songs, and songs used in the analysis of school music education                   |
| 6    | Theoretical                     | Composing games, vocabulary, and accompanied by music instrument training school. |
| 7    | Theoretical                     | Music items                                                                       |
| 8    | Intermediate Exam               | Intermediate Exam                                                                 |
| 9    | Theoretical                     | The use of music games in preschool education                                     |
| 10   | Theoretical                     | Ronts                                                                             |
| 11   | Theoretical                     | Orff instruments                                                                  |
| 12   | Theoretical                     | Different sound sources                                                           |
| 13   | Theoretical                     | Creation of niche music.                                                          |
| 14   | Theoretical                     | A variety of rhythm patterns                                                      |
| 15   | Theoretical                     | General assesment                                                                 |
| 16   | Final Exam                      | FINAL EXAM                                                                        |

### Workload Calculation

| Activity            | Quantity | Preparation | Duration | Total Workload |
|---------------------|----------|-------------|----------|----------------|
| Lecture - Theory    | 14       | 0           | 2        | 28             |
| Assignment          | 3        | 0           | 4        | 12             |
| Individual Work     | 3        | 0           | 2        | 6              |
| Midterm Examination | 1        | 0           | 12       | 12             |



|                                         |   |   |    |    |
|-----------------------------------------|---|---|----|----|
| Final Examination                       | 1 | 0 | 12 | 12 |
| Total Workload (Hours)                  |   |   |    | 70 |
| [Total Workload (Hours) / 25*] = ECTS   |   |   |    | 3  |
| *25 hour workload is accepted as 1 ECTS |   |   |    |    |

### Learning Outcomes

|   |                                                                   |
|---|-------------------------------------------------------------------|
| 1 | 1. Analysis of the songs used in school music education           |
| 2 | 2. To use Orff instruments and able to accompany stories created. |
| 3 | 3. ronts                                                          |
| 4 | 4. Ability to develop an instrument to accompany songs.           |
| 5 | 5. Education program to prepare for the musical events            |

### Programme Outcomes (Early Childhood Teacher Education)

|    |                                                                                                                                                                                                                                                                                                                                              |
|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1  | To be able to gain subject knowledge of profession in theory and practice in the learning process.                                                                                                                                                                                                                                           |
| 2  | To be able to gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process, by making instructional plans related to the subject-matter.                                                                                                                                                 |
| 3  | To be able to gain skills of the teaching profession in the learning process.                                                                                                                                                                                                                                                                |
| 4  | To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.                                                                                                                                                       |
| 5  | To be able to comprehend contemporary approaches of education and the philosophies they are based on.                                                                                                                                                                                                                                        |
| 6  | To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter                                                                                                                                       |
| 7  | To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern, democratic,, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values |
| 8  | To be able to improve oneself in terms of sport, art and culture                                                                                                                                                                                                                                                                             |
| 9  | To be able to become individuals believing in lifelong learning.                                                                                                                                                                                                                                                                             |
| 10 | To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems                                                                                                          |

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

|     | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P1  | 3  | 3  | 3  | 3  | 3  |
| P2  | 2  | 2  | 2  | 2  | 2  |
| P3  | 3  | 3  | 3  | 3  | 3  |
| P4  | 3  | 3  | 3  | 3  | 3  |
| P5  | 2  | 2  | 2  | 2  | 2  |
| P6  | 2  | 2  | 2  | 2  | 2  |
| P7  | 2  | 2  | 2  | 2  | 2  |
| P8  | 2  | 2  | 2  | 2  | 2  |
| P9  | 2  | 2  | 2  | 2  | 2  |
| P10 | 2  | 2  | 2  | 2  | 2  |

