



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Diction							
Course Code		OÖÖ411		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	102 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The purposes of this course are to explain the definition of sound, to recognize and interpret the properties of Turkish language, to gain sensitivity accurate and effective use of Turkish and to have the qualifications which a good speaker should have.							
Course Content		What are the techniques of oral expression? How should an effective speech be? Differences between oral and written expression, a speaker's voice, expressions and pronunciation, conversation, speech addressed to a community,planning of speech, characteristics of good speech, types of oratory, the speaker's gestures andmimics, stress, intonation, what are speech defects?							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Kaplan, Mehmet, (2010). Diksiyon 10 Derste Güzel Konuşma Sanatı. 2. Basım. İstanbul: Çanakkale Kitaplığı.
2	Şenbay, Nüzhet, (2011). Söz ve Diksiyon Sanatı. 28. Basım. İstanbul: Yapı Kredi Yayınları.
3	Önen, Akın, (2004). Türkçeyi Türkçe Konuşmak: Diksiyon, Spikerlik, Etkili Konuşmak. İstanbul: İnkılap Kitabevi.
4	Şahin, Murat, (2009). Söz Söyleme ve Konuşma Sanatı Diksiyon. 1. Basım. İstanbul: Avcıol Basım Yayın.
5	Akbayır, Sıdkı, (2007) Dil ve Diksiyon Yazılı ve Sözlü Anlatım Bozuklukları. Ankara: Akçağ Yayınları.
6	Hengirmen, Mehmet, Güler, Eser (2005) Ses Bilimi ve Diksiyon. Ankara: Engin Yayınevi.
7	Yaman, Ertuğrul, (2004). Konuşma Sanatı,. Ankara: Gazi Kitabevi.
8	Özden, Yavuz, (2003). Konuşma Sanatı, Diksiyon, İstanbul: Kariyer Yayınları

Week	Weekly Detailed Course Contents	
1	Theoretical	The scope of the speech training in Turkey.
	Preparation Work	Önen, Akın, (2004). Türkçeyi Türkçe Konuşmak: Diksiyon, Spikerlik, Etkili Konuşmak. İstanbul: İnkılap Kitabevi.
2	Theoretical	The formation of sound, physiology, height, timbre, curtains, letters, vowels and consonants
	Preparation Work	Hengirmen, Mehmet, Güler, Eser (2005) Ses Bilimi ve Diksiyon. Ankara: Engin Yayınevi.
3	Theoretical	Sound changes in Turkish, sound features, main sound events in Turkish
	Preparation Work	Hengirmen, Mehmet, Güler, Eser (2005) Ses Bilimi ve Diksiyon. Ankara: Engin Yayınevi.
4	Theoretical	Sound changes in Turkish, sound features, main sound events in Turkish
	Preparation Work	Hengirmen, Mehmet, Güler, Eser (2005) Ses Bilimi ve Diksiyon. Ankara: Engin Yayınevi.
5	Theoretical	Sound changes in Turkish, sound features, main sound events in Turkish
6	Theoretical	Stress and intonation, the sample practices about the topic
7	Theoretical	Stress and intonation, the sample practices about the topic
8	Intermediate Exam	Mid-Term Exam
9	Theoretical	Oral expression, oral expression considerations
	Preparation Work	Şahin, Murat, (2009). Söz Söyleme ve Konuşma Sanatı Diksiyon. 1. Basım. İstanbul: Avcıol Basım Yayın.
10	Theoretical	Oral expression, points to be noted in oral expression
	Preparation Work	Şahin, Murat, (2009). Söz Söyleme ve Konuşma Sanatı Diksiyon. 1. Basım. İstanbul: Avcıol Basım Yayın.
11	Theoretical	Correct use of Turkish, use of words in sentences and texts in accordance with meaning and form
	Preparation Work	Şenbay, Nüzhet, (2011). Söz ve Diksiyon Sanatı. 28. Basım. İstanbul: Yapı Kredi Yayınları.
12	Theoretical	Types of oral expression.



12	Preparation Work	Şenbay, Nüzhet, (2011). Söz ve Diksiyon Sanatı. 28. Basım. İstanbul: Yapı Kredi Yayınları.
13	Theoretical	The qualifications necessary for a good speaker.
	Preparation Work	Şenbay, Nüzhet, (2011). Söz ve Diksiyon Sanatı. 28. Basım. İstanbul: Yapı Kredi Yayınları.
14	Theoretical	Speech disabilities, dialogues, speaking before the community
15	Theoretical	Preparation of a sample activity about teaching dictation
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Reading	14	0	3	42
Midterm Examination	1	0	8	8
Final Examination	1	0	10	10
Total Workload (Hours)				102
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To be able to explain basic principles about structure of sound
2	To be able to explain basic properties of sound
3	To be able to realize the audio features of Turkish
4	To be able to interpret the audio features of Turkish
5	To be able to explain the properties of a qualified oral expression
6	To be able to gain sensitivity to correct and effective use of Turkish
7	To be able to apply the qualities required for being a good speaker
8	To be able to transfer different text types by oral expression in accordance with the format and content of the texts

Programme Outcomes (Early Childhood Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process, by making instructional plans related to the subject-matter.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern, democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7	L8
P1	2	2	2	2	2	2	2	2
P2	2	2	2	2	2	2	2	2
P3	2	2	2	2	2	2	2	2
P4	2	2	2	2	2	2	2	2
P5	2	2	2	2	2	2	2	2
P6	3	3	3	3	3	3	3	3
P7	2	2	2	2	2	2	2	2
P8	2	2	2	2	2	2	2	2
P9	3	3	3	3	3	3	3	3



P10	2	2	2	2	2	2	2	2
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