



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Human Rights and Democracy							
Course Code		FBÖ422		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	103 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To stress the contribution of the democracy to common cultural infrastructure, to show that humans have the basic liberties in only democracy, to show that human right, children right and consumer right are applied in only democracy, to show that humanly live is possible with democracy.							
Course Content		Definition and history of human right and democracy, the concept of democracy, liberty and equality, different democracy approaches, democratic culture, democracy in school and family, democratic civic, benefits and liberties, children and women right, national and international arrangements related to human right (Universal Declaration of Human Rights, European Convention of Human Right, Convention of Children Rights, etc) , basic problems encountered in human rights, human rights and democracy.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Project Based Study, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Claphan, Andrew (2001). İnsan Hakları, Ankara: Dost Kitabevi
2	Levent, Ekrem (2006). İnsan Hakları / AB Sürecinde Belgelerle / Eğitim - Demokrasi - Vatandaşlık Arı Sanat Yayınevi
3	Timuroğlu, Vecihi (2007). İnsan Hakları Sözlüğü, Arkadaş Yayınları

Week	Weekly Detailed Course Contents	
1	Theoretical	Basic Literature About Field. Human Rights and Democracy's Definition
2	Theoretical	Democracy and Human Rights's Historical Development in the World and Turkey.
3	Theoretical	Revealed of Equality and Liberty Concepts.
4	Theoretical	Different Democracy Understanding. Its Revealed and Developments
5	Theoretical	Democracy's Development at Family and School.
7	Theoretical	Human Rights? National Development. Before Republic and After
8	Theoretical	Protected and Developed of Human Rights by Government
9	Intermediate Exam	Midterm exam
10	Theoretical	Organization, Reports and Agreement About Human Rights. United Nations and Elements. Europe Council and Volunteer Organization.
11	Theoretical	Basic Document About Human Rights. The Universal Declaration of Human Righths. Europe Human Rights Agreement.
12	Theoretical	Child Righths Agreement. Child Righths and Turkey AGIK Copenhag Agreement. Kopenhag Criterions.
13	Theoretical	National Arrangement About Human Rights. Constitution Judgment. Human Rights Coordination Committe.
14	Theoretical	Patient Rights-Woman Rights-Consumer Rights.
15	Theoretical	Patient Rights-Woman Rights-Consumer Rights.
16	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	14	0	1	14
Term Project	14	0	1	14
Reading	21	0	2	42



Midterm Examination	1	1	1	2
Final Examination	1	2	1	3
Total Workload (Hours)				103
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To be able to gain tolerance culture.
2	To be able to stress that benefit, justice and liberty emerged from the democracy
3	To be able to evaluate that human rights (ethnic group, language and religious) are the same for each person.
4	To be able to indicate the examples that liberties of the individuals are important at 21st century
5	To be able to point out that liberties are used in only democracies

Programme Outcomes (Science Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, method and technique for the instructional plans to be prepared in the learning process.
3	To be able to gain the skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophy they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to gain the vision of being individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solutions of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P2	3				
P4	4	3			
P6	3	3	3		
P7	5	5	5	5	5
P8					3
P10	5	5	5	5	5

