



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Special Teaching Techniques I							
Course Code		EBB120		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	100 (<i>Hours</i>)	Theory	2	Practice	2	Laboratory	0
Objectives of the Course		To comprehend the contemporary teaching methods and technics used in teaching and to develop their ability to use them.							
Course Content		Teaching methods for field education, learning-teaching processes, learning-teaching approaches, learning-teaching strategies, the relations between methods and strategies, micro-teaching practices, assesments of learning/teaching.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Experiment, Demonstration, Discussion, Case Study, Individual Study					
Name of Lecturer(s)		Assoc. Prof. Duriye Esra ANGIN							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	urt, M. ve Alkan, C. (2014). Özel öğretim yöntemleri. Ankara: Pegem Akademi
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Week	Weekly Detailed Course Contents	
1	Theoretical	Characteristics of modern science, types of knowledge, scientific literacy
2	Theoretical	Program development, curriculum, syllabus
3	Theoretical	Analyzing the syllabus
4	Theoretical	Learning, teaching, learning theories
5	Theoretical	Piaget's learning theory
6	Theoretical	Learning cycle approach, Bruner's learning theory
7	Theoretical	Gagne's learning theory, Ausubel's learning theory
8	Theoretical	Constructivist learning theory Multiple intelligence theory
9	Intermediate Exam	Midterm exam
10	Theoretical	Concept, concept teaching: tools
11	Theoretical	Problem solving method, scientific process skills
12	Theoretical	Scientific process skills, Project method
13	Theoretical	Teaching methods and techniques: discussion, brain storming
14	Theoretical	Role-playing, drama, modeling
15	Theoretical	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	2	42
Assignment	14	0	2	28
Term Project	1	0	3	3
Reading	14	0	1	14
Midterm Examination	1	5	1	6



Final Examination	1	6	1	7
Total Workload (Hours)				100
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Explain the importance and aims of field education.
2	Describe scientific literacy and to explain the characteristics of a scientifically literate person.
3	Explain the characteristics of teaching methods that can be used in teaching, and to explain the points to take into consideration when employing each one of them in a learning environment.
4	Understand the importance of laboratory practices in teaching
5	Categorize the scientific process skills as basic skills, reasoning skills, and experimental skills, and to explain these special skills under these categories.
6	Develop teaching materials such as meaning analyses tables, concept maps, and concept webs which are used to perform more effective concept teaching.

Programme Outcomes (Science Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, method and technique for the instructional plans to be prepared in the learning process.
3	To be able to gain the skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophy they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to gain the vision of being individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solutions of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1	4	5		5		5
P2	4	5		5		5
P3	5	4		5		5
P4	4	4	5	5		5
P5	5	5	5	5	5	5
P6	5		5	5	5	5
P7	5	4	5		5	5
P8	5	5	5		5	5
P9	5	4	5		5	5
P10	5	4	4		5	5

