AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	School Experience								
Course Code	EBB121		Couse Level	First Cycle (Bachelor's Degree)					
ECTS Credit	5	Workload	125 *(Hours)*	Theory	1	Practice	4	Laboratory	0
Objectives of the Course	The aim of this course is to introduce primary school teacher candidates to school and classroom environment and provide them with the opportunity of observing structure of the school, teaching and learning settings, and other elements of the school in order to get ready for Teaching Practice. The course also aims to develop reporting skills of student teachers on the basis of observations they made in classroom environments.								
Course Content	Observing the teacher and students daily life in school, observing teacher organization of the course, how to divide the course into stages, how to apply the form of teaching and techniques, how to use activities in the class, how to manage the course and classroom control, how to finish the course and how to assess the students works. Examining the organization structure of the school, responsibility of school headmaster and school relation with society. Preparing portfolio reflecting school experience studies.								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Demonstration, Individual Study								
Name of Lecturer(s)	Res. Assist. Hüseyin YEMEN								

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading	
1	Selçuk, Z. (2001). Okul Deneyimi ve Uygulama. Ankara: Nobel Yayıncılık
2	Efe, R. (2001). Okul Deneyimi ve Öğretmenlik Uygulaması. Ankara: Anı Yayıncılık.
3	Doğan, A. (2009). Okul Deneyimi ve Öğretmenlik Uygulaması. Konya: Eğitim Kitabevi Yayınları.
4	Sands, M. Ve Özçelik, D.A. (1997). Okul Deneyimi. YÖK Dünya Bankası Milli Eğitimi Geliştirme Projesi. Ankara.

Week	Weekly Detailed Course Contents	
1	Practice	Observation of a day of teacher in school.
2	Practice	Observation of a day of student in school.
3	Practice	Observation of teacher's organization of lesson in teaching the course.
4	Practice	Observation of lesson stages conducted by the teacher.
5	Practice	Observation of how teacher carries out teaching methods and techniques.
6	Practice	Observation of type of activities used by the teacher.
7	Practice	Observation of what teacher do to manage the lesson and class control.
8	Practice	Observation of how teacher ends the lesson.
9	Intermediate Exam	Mid-Term
10	Practice	Observation of how teacher evaluates student's works.
11	Practice	Observation of foundation structure of the school.
12	Practice	Observation of how school director works his/her job.
13	Practice	Observation of relations of school with society.
14	Practice	Preparing portfolio reflecting 'school practice' course.
15	Final Exam	Final Exam

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	1	14
Lecture - Practice	14	0	4	56
Assignment	1	0	4	4
Individual Work	14	3	0	42

Practice Examination	1	0	4	4
Midterm Examination	1	4	1	5
			Total Workload (Hours)	125
			[Total Workload (Hours) / 25*] = **ECTS**	5
**25 hour workload is accepted as 1 ECTS*				

Learning Outcomes	
1	Get to know the organizational structure of school, its functions and teaching by systematic approach.
2	Obtain knowledge and information about school management, work in schools and resources in schools.
3	Get to know activities in class and school environment through observations.
4	Obtain general ideas about how lessons are conducted and how teaching methods are used in real classroom settings.
5	Observe and get ideas about what teachers and students do in a normal school day within the school.

Programme Outcomes *(Science Teacher Education)*	
1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, method and technique for the instructional plans to be prepared in the learning process.
3	To be able to gain the skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophy they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to gain the vision of being individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solutions of these problems.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P1	5				5
P2	5				5
P3	5	5			5
P4		5	5		4
P5	5	5	5		4
P6	5	5	5	5	5
P7	5	5	5	4	
P8	5	5	5	4	
P9	5	5	5	5	
P10	5				