



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Teaching Practice							
Course Code		EBB122		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	9	Workload	225 (<i>Hours</i>)	Theory	2	Practice	6	Laboratory	0
Objectives of the Course		To know and observe classroom and school environment, to collect data related to school management, classroom management in real classroom environment, classroom organization and group study in real classroom environment.							
Course Content		To prepare daily plan for each week, to apply the plan, assessment of the application by the teacher, lecturer and student, to make required corrections based on assessment and to make applications again.							
Work Placement		Available							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Assoc. Prof. Belgin BAĞIRLAR, Ins. Çağdaş ÖZKAN, Lec. Taner ARABACIOĞLU							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	YÖK/Dünya Bankası, 1998; Fakülte-Okul İşbirliği. Milli Eğitimi Geliştirme Projesi Hizmetöncesi Öğretmen Eğitimi, Ankara.
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Week	Weekly Detailed Course Contents	
1	Practice	To meet teachers and students, the school and the student's profile monitoring, tracking and reporting classes.
2	Practice	With subject teachers on science class about creating tables, graphics and three-dimensional materials, the design, preparation and introduction of the studies summarized in the form of self-evaluation.
3	Practice	With subject teachers on "Science Fair", a comprehensive program and activities relating to the design (experiments, the slide-film shows, panel preparation, etc.), In the form of self-assessment with the help of photos etme.Ders plan preparation and presentation of the report.
4	Practice	Appropriate performance level of the class and homework and project design issues. For the study, and the results of the evaluation rubric raporlaştırma.Ders plan preparation and presentation.
5	Practice	Having information about the meetings held during the year and if possible, do not participate in the meetings and the minutes of these meetings, review of relevant documents, sample forms observations and the functioning of the process of preparing the report in the form of self-evaluation. (Parent meetings, group meetings, the branch committee, teachers' board ...) Lesson plan preparation and presentation.
6	Practice	Learn about the function and use of the application of e-school, teacher, guidance on data entry firm acquired important information contributing to the monitoring and reporting process. Lesson plan preparation and presentation.
7	Practice	Guiding the work of the school review and self-evaluation form to report the information obtained. Lesson plan preparation and presentation
8	Intermediate Exam	Mid-term
9	Practice	PTA activities and procedures required to review and report information from the self-assessment form. Lesson plan preparation and presentation.
10	Practice	Covering different types of questions in a mixed test preparation, implementation and analysis of self-evaluation form. Lesson plan preparation and presentation.
11	Practice	Related subject teachers / teachers with "Science Fair" arrangement, by making observations and feedback to reporting the results.
12	Practice	With subject teachers on the problems encountered in the process of education and training, or what kind of problems can come out of these problems can be exceeded projections of how the measures taken with the self-assessment form to receive information and to report talking.
13	Practice	Lecturer and teacher of the application and final evaluation.
14	Practice	Lecturer and teacher evaluations II application period end and year-end portfolio of preparing the file.



15	Final Exam	Final Exam
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Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	2	42
Lecture - Practice	14	3	6	126
Assignment	1	5	0	5
Individual Work	14	0	2	28
Practice Examination	1	6	6	12
Midterm Examination	1	5	1	6
Final Examination	1	5	1	6
Total Workload (Hours)				225
[Total Workload (Hours) / 25*] = ECTS				9
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Plan and apply a lesson.
2	Learn school and classroom management.
3	Apply their theoretical knowledge in classroom environment.
4	Make measurement and assessment.
5	To become familiar with the school guidance work.
6	Planning and organizing at the basic level of a scientific event.

Programme Outcomes (Science Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, method and technique for the instructional plans to be prepared in the learning process.
3	To be able to gain the skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophy they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to gain the vision of being individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solutions of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1	5			5		
P2	4			5		5
P3	4			5		5
P4	4			5		5
P5	4			5		5
P6	4	5	5	5	5	
P7	5	5	5		5	
P8		5	5		5	
P9	5	5	5		5	
P10	5	5				

