

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | Physics I | | | | | | | |
|---|----------------|------------|----------|----------------|---------------------------------|---|--------------------------------------|--|
| Course Code | FBÖ151 Cou | | Couse L | evel | First Cycle (Bachelor's Degree) | | | |
| ECTS Credit 3 | Workload | 75 (Hours) | Theory | 2 | 2 Practice 2 Laboratory | | | |
| Objectives of the Course The aim of this course is; to provide the students understand the basic concepts and principles of pand its mechanical subdivision and to transform the basic principles and concepts of physics into a practical aspect with a wide perspective with applications in the real world | | | | | | | | |
| Course Content Meaning, areas, importance, historical development of physics; SI unit system, dime vectors; meaning and variables of movement; examples of motion in one and two direlative speed; Newton's laws and practices; universal gravitation; frictional force; w mechanical energy types; simple machines; energy in protected and non-conservation push, linear momentum, center of mass, interaction in one and two dimensional spasolid bodies; kinematics and dynamics of rotation and rolling motion, energy and an pressure; Lifting force; simple harmonic motion, damped and forced oscillations, restand closed end experiments for these subjects. | | | | | | two dimensional stree; work, power, servative force systal space; equilibriand angular mome | space; stems; ium in entum; | |
| Work Placement | N/A | | | | | | | |
| Planned Learning Activities | and Teaching I | Methods | Discussi | on, Individual | Study | | | |
| Name of Lecturer(s) | | | | | | | | |

| Assessment Methods and Criteria | | | | | | | |
|---------------------------------|----------|----------------|----|--|--|--|--|
| Method | Quantity | Percentage (%) | | | | | |
| Midterm Examination | | 1 | 40 | | | | |
| Final Examination | | 1 | 60 | | | | |

| Reco | mmended or Required Reading |
|------|---|
| 1 | Fen ve Mühendislik için Fizik 1, Serway & Beichner, Palme Yayıncılık |
| 2 | Üniversite Fiziği 1 & 2, Young & Freedman, Pearson Education Yayıncılık |
| 3 | Fen ve Mühendislik için Fizik 1, Serway & Beichner, Palme Yayıncılık |
| 4 | Üniversite Fiziği 1 & 2, Young & Freedman, Pearson Education Yayıncılık |

| Week | Weekly Detailed Cours | se Contents |
|------|-----------------------|---|
| 1 | Theoretical | Physics and Measurement |
| 2 | Practice | One Dimensional Motion |
| 3 | Practice | Vectors |
| 4 | Theoretical | Two-Dimensional Motion |
| 5 | Practice | Newton's Laws of Motion |
| 6 | Theoretical | Uniform Circular Motion |
| 7 | Theoretical | Work and Kinetic Energy |
| 8 | Intermediate Exam | Midterm |
| 9 | Theoretical | Potential Energy and Conservation of Energy |
| 10 | Theoretical | Linear Momentum and Collisions |
| 11 | Theoretical | Rotation of a Rigid Object about a Fixed Axis |
| 12 | Theoretical | Angular Momentum |
| 13 | Theoretical | Static Equilibrium and Elasticity |
| 14 | Theoretical | Waves and Vibrations |
| 15 | Theoretical | Universal Gravitation Law |
| 16 | Final Exam | Final |

| Workload Calculation | | | | | | | | |
|----------------------|----------------------|---|----------|----------------|--|--|--|--|
| Activity | Quantity Preparation | | Duration | Total Workload | | | | |
| Lecture - Theory | 14 | 1 | 3 | 56 | | | | |
| Midterm Examination | 1 | 8 | 1 | 9 | | | | |



| Final Examination | 1 | | 9 | 1 | 10 |
|---|--------------------------|---|------------------|-----------------------------|----|
| | Total Workload (Hours) 7 | | | | 75 |
| | | [| Total Workload (| Hours) / 25*] = ECTS | 3 |
| *25 hour workload is accepted as 1 ECTS | | | | | |

Learning Outcomes

- It makes definition of physics and expresses the its importance among other science branches by specifying its historical development and its effects on our lives, makes necessary transformations about the SI unit system.
- 2 Explain the concepts of motion and make interpretations, problem solving and application in line with these concepts.
- 3 Expresses Newton's laws of motion and can interpret, problem solve and practice in the light of these laws.
- 4 Learners are able to explain work and energy concepts and interpret, apply them and solve problems in the context of energy transformations and conservation.
- Learners are able to explain the concepts of impulse, linear momentum, rotation and angular momentum and able to interpret, apply these concepts, solve problems in the direction of these concepts.
- The students explain the concepts of pressure and lift force and can interpret, apply and solve problems in accordance with these concepts.
- The Students explain the concepts of periodic motion and can interpret, apply and solve problems in accordance with these concepts.

Programme Outcomes (Science Teacher Education)

- To be able to gain subject knowledge of profession in theory and practice in the learning process.
- To be able to gain the competence of using the appropriate approach, strategy, method and technique for the instructional plans to be prepared in the learning process.
- 3 To be able to gain the skills of the teaching profession in the learning process.
- To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
- 5 To be able to comprehend contemporary approaches of education and the philosophy they are based on.
- To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
- To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
- 8 To be able to improve oneself in terms of sport, art and culture.
- 9 To be able to become individuals believing in lifelong learning.
- To be able to gain the vision of being individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solutions of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

| | L1 | L2 | L3 | L4 | L5 | L6 | L7 |
|-----|----|----|----|----|----|----|----|
| P1 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P2 | 4 | 4 | 4 | 4 | 5 | 5 | 4 |
| P3 | 5 | 4 | 5 | 5 | 5 | 5 | 5 |
| P4 | 4 | 4 | 4 | 4 | 5 | 5 | 4 |
| P5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 |
| P6 | 4 | 5 | 4 | 4 | 5 | 4 | 5 |
| P7 | 5 | 4 | 5 | 5 | 5 | 5 | 5 |
| P8 | 4 | 4 | 4 | 4 | | 4 | 5 |
| P9 | 4 | 5 | 5 | 4 | | 5 | 5 |
| P10 | 4 | 4 | 4 | | 4 | 4 | 5 |

