



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Educational Sociology							
Course Code		EBB153		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	78 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		In this lesson; It is aimed to understand society in the context of sociological discourse, to understand society and social change, society types within the framework of sociological theories/approaches, and in parallel to this, to understand the shaping of the phenomenon of education and the development of education in society both in terms of fact and institutional aspects, and to enable the student to question his/her life accordingly.							
Course Content		Definition of sociology, its' subject, scope, basic concepts in sociology, fields of study, relationship of sociology with other sciences; method in sociology, individual-society relationship and the effect of society on the individual, education from a sociological perspective, basic sociological theories, school as a social institution, inequality and stratification in education, education and social change, globalization and education.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study					
Name of Lecturer(s)		Ins. Sadi YILMAZ, Lec. Tahir YILMAZ							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Boyacı, A. (Ed.) (2011). Eğitim sosyolojisi. Anadolu Üniversitesi Yayını, Yayın No: 2257
2	Giddens, A. (2005). Sosyoloji. İstanbul: Kırmızı Yayınları
3	Hurn, C. J. (2018). Eğitim sosyolojisi: Okulun imkan ve sınırları (Çev. Ed. M. Sever). Pegem Akademi Yayıncılık
4	Macdonis, J. J. (2013). Sosyoloji (Çev. Ed. V. Akan). Nobel Akademi Yayıncılık.

Week	Weekly Detailed Course Contents	
1	Theoretical	Definition of sociology, its subject, scope, basic concepts in sociology, study areas
2	Theoretical	Method in sociology and its relationship with other sciences
3	Theoretical	Relationship of individual and society in sociological perspective
4	Theoretical	Education in the history of sociological thought
5	Theoretical	Culture and education
6	Theoretical	Structural functionalist theory and education
7	Theoretical	Conflict theory and education
8	Theoretical	Symbolic interactionism and education (Midterm Exam)
9	Theoretical	School as a social institution
10	Theoretical	Inequalities, stratification and education
11	Theoretical	Social deviation, social disintegration and education
12	Theoretical	Social change and education
13	Theoretical	Media and education
14	Theoretical	Globalization and education

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Midterm Examination	1	10	1	11



Final Examination	1	10	1	11
Total Workload (Hours)				78
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	To be able to define the relationship between sociology and education
2	To be able to comprehend the viewpoint of sociological thoughts to society in the context of sociological discourse and its handling education
3	As sociological phenomena, to be able to comprehend the relationship of education and social change, social mobility, status, class and stratification, culture, society, and civilization
4	To be able to comprehend the relationship of sociology and other disciplines
5	To be able to analyze the sociological reasons of the problems in education

### Programme Outcomes (Science Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, method and technique for the instructional plans to be prepared in the learning process.
3	To be able to gain the skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophy they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to gain the vision of being individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solutions of these problems.

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L3	L4	L5
P3	3	3	3
P5	4	4	4
P8	2	2	2
P10	5	5	5

