AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Philosophy of Education						
Course Code	EBB154		Couse Level	First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	78 *(Hours)*	Theory	2	Practice	0	Laboratory	0

Objectives of the Course	In this course, Philosophy of philosophical inquiry-based relationship and able to buy them in the context of justification, according to the philosophical approaches to education based on the fact that the styling and cutting-edge training in philosophy, approaches to investigate the Turkish Education System is to provide the philosophical underpinnings.
Course Content	The relationship between philosophy and education, the definition of educational philosophy, the fundamental philosophical trends affecting education (idealism, realism, pragmatism, and existentialism), philosophy of education streams (Perennializm, Essentialism, Progressivism, reconstructionism, existentialism, constructivism), philosophy of education education system flows, the Republic of Turkey The effects of contemporary philosophy of education and training systems.
Work Placement	N/A
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Individual Study
Name of Lecturer(s)	Ins. Sadi YILMAZ, Lec. Burcu ALTUN BİRGÜN

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Cevizci, A. (2012). Eğitim Felsefesi. İstanbul: Say Yayınları
2	Reboul, O. (1990). Eğitim Felsefesi. İstanbul: İletişim yayınları
3	Gutek, G. (2006). Eğitime Felsefi ve İdeoljik Yaklaşımlar. Ankara: Ütopya yayınları

Week	Weekly Detailed Course Contents	
1	Theoretical	Definition of philosophy, the meaning
2	Theoretical	Philosophy Threads
3	Theoretical	The relationship of philosophy and education
4	Theoretical	Idealism and Education
5	Theoretical	Realism and Education
6	Theoretical	Naturalism and Education
7	Theoretical	Pragmatism and Education
8	Intermediate Exam	Midterm Exam
9	Theoretical	Existentialism and Education
10	Theoretical	Postmodernism and education
11	Theoretical	Perennializm, Essentialism, Progressivism
12	Theoretical	Reconstructionism, existentialism, constructivism
13	Theoretical	The effect of philosophical thoughts on Turkish National Educational System
14	Theoretical	Contemporary philosophy of education and training systems
15	Theoretical	General Evaluation
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Midterm Examination	1	10	1	11

Final Examination	1	10	1	11
		Total Workload (Hours)		78
		[Total Workload (Hours) / 25*] = **ECTS**		3

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To define the concept of Philosophy
2	To understand the relationship between philosophy of education
3	To understand education in terms of philosophical approaches
4	To understand the approaches to the philosophy of education
5	To understand the effects of educational philosophy, educational system flows, the Republic of Turkey

Programme Outcomes *(Science Teacher Education)*

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, method and technique for the instructional plans to be prepared in the learning process.
3	To be able to gain the skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophy they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to gain the vision of being individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solutions of these problems.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P1	4	5	5		4
P2	5	4	4		5
P3	4	5	5		5
P4	5	4	4		4
P5	4	5	5	5	5
P6	5	5	4	4	4
P7	4	4	5	5	4
P8	5	5	4	4	4
P9	4	4		5	4
P10	5	5		4	4