AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Principles and Methods of Teaching								
Course Code	EBB251		Couse Level		First Cycle (Bachelor's Degree)				
ECTS Credit	3	Workload	70 *(Hours)*	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	At the end of this course, the students; 1) Know basic concepts related to education, learning and teaching principles, the importance and benefits of planned study in teaching, planning of teaching (unitized annual plan, daily plan and activity examples), 2) Know learning and teaching strategies, teaching methods and techniques and their relation to practice, 3) Know the duties and responsibilities of teachers and teacher competencies in increasing the quality of instructional materials and teaching materials.								
Course Content	Basic concepts related to education, learning and teaching principles, the importance and benefits of planned study in teaching, planning of teaching (unitized annual plan, daily plan and activity examples), learning and teaching strategies, teaching methods and techniques and their relation to practice, the duties and responsibilities of teachers and teacher competencies in increasing the quality of instructional materials and teaching materials								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Case Study, Problem Solving								
Name of Lecturer(s)	Assoc. Prof. Ayşe ELİTOK KESİCİ, Assoc. Prof. Beste DİNÇER, Lec. Betül ALTAY ÖZTÜRK, Lec. Mehmet ALTIN, Lec. Meltem ÇENGEL SCHOVILLE, Lec. Nurtaç ÜSTÜNDAĞ KOCAKUŞAK, Prof. Asuman Seda SARACALOĞLU, Prof. Esin ACAR YÜREKLİ, Prof. Kerim GÜNDOĞDU								

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading	
1	Taşpınar, M. (2017). Kuramdan uygulamaya öğretim ilke ve yöntemleri. Ankara: Pegem A Yayıncılık, 1-387.
2	Özden, Y. (2000). Öğrenme ve Öğretme, Ankara: Pegem A Yayıncılık
3	Reiser, R. A., Dick, W. (1996). Instructional Planning A Guide for Teachers. California:Allyn & Bacon
4	Kagan, S., Kagan, M. (1998). Multiple Intelligences The Complete MI Book, California: Kagan Cooperative Learning
5	Selçuk, Z., Kayılı, H., Okut, L. (2003). Çoklu Zeka Uygulamaları, Ankara: Nobel Yayın Dağıtım

Week	Weekly Detailed Course Contents	
1	Theoretical	Course introduction
2	Theoretical	Basic Concepts, Teaching Principles, Instructional Strategies
3	Theoretical	Teaching Principles, Neuroscience and Education in Our Life and in the Future
4	Theoretical	Career Development in Early Childhood Education
5	Theoretical	Learning - Teaching Model, Theory and Approaches, Constructivism, Collaborative Learning
6	Theoretical	Learning - Teaching Model, Theory and Approaches, Gagne Learning Model, Learning Styles
7	Theoretical	Learning - Teaching Model, Theory and Approaches, Multiple Intelligence Theory
8	Intermediate Exam	Midterm
9	Theoretical	Teaching Methods - I Lecture Method, Discussion Method, Case Study
10	Theoretical	Examination of Application Examples in Secondary Education
11	Theoretical	Teaching Methods - III Demonstration, Role Playing, Micro Teaching, Meeting
12	Theoretical	Teaching Methods - IV Thinking with Six Hats, Learning with Teams, Drama, Out of Classroom
13	Theoretical	Project Work
14	Theoretical	Project Work
15	Theoretical	Presentation of the projects
16	Final Exam	Final exam

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	3	56
Midterm Examination	1	6	1	7
Final Examination	1	6	1	7
			Total Workload (Hours)	70
			[Total Workload (Hours) / 25*] = **ECTS**	3
**25 hour workload is accepted as 1 ECTS*				

Learning Outcomes	
1	Know basic concepts related to education, learning and teaching principles, the importance and benefits of planned study in teaching, planning of teaching (unitized annual plan, daily plan and activity examples)
2	Know learning and teaching strategies, teaching methods and techniques and their relation to practice
3	Know the duties and responsibilities of teachers and teacher competencies in increasing the quality of instructional materials and teaching materials
4	Designs a course plan related to his / her field.
5	Teach a subject by using different methods and techniques.

Programme Outcomes *(Science Teacher Education)*	
1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, method and technique for the instructional plans to be prepared in the learning process.
3	To be able to gain the skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophy they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to gain the vision of being individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solutions of these problems.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P1	5	5		5	4
P2	4	5	5	5	4
P3	5	5	4	5	4
P4	4	5	4	5	4
P5	4	5	4	5	5
P6	4	5	4	5	5
P7	4	5	5	5	5
P8	4	5	4	5	5
P9	5	4	4	5	4
P10	4	4		5	5