



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Human Rights and Democracy Education							
Course Code		EFS158		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	75 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To gain basic knowledge about human rights, democracy and citizenship							
Course Content		Historical development and current status of human rights and democracy, history of Turkish constitution, state and administrative structure of TC							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	• Töre-Temiz, E. (2005). Vatandaşlık Bilgisi. İstanbul: Lisans yayıncılık
2	• Doğan, İ. (2007). Modern Toplumda Vatandaşlık, Demokrasi ve İnsan Hakları, "İnsan Haklarının Kültürel Temelleri", Ankara: Pegem A Yayıncılık.
3	• Altunya, N. (2003). Eğitim Fakülteleri İçin Vatandaşlık Bilgisi. Ankara: Nobel Yayın dağıtım
4	• Doğan, V. (2006). Türk Vatandaşlık Hukuku. Ankara: Seçkin Yayıncılık.
5	• Anar, E. (1996 ) İnsan Hakları Tarihi. İstanbul.
6	• Toktamış, A. (1991). Demokrasi. İstanbul: Filiz Kitapevi.
7	• Tanilli, S. (2007). Devlet ve Demokrasi. İstanbul: Alkım Yayınevi

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction of the course
2	Theoretical	Human rights concept and historical development
3	Theoretical	Basic human rights
4	Theoretical	International human rights instruments, organizations
5	Theoretical	Current and social fields of human rights
6	Theoretical	The concept and history of democracy
7	Theoretical	Family and democracy at school
8	Theoretical	State and state forms
9	Intermediate Exam	Midterm
10	Theoretical	History of Turkish Constitution
11	Theoretical	Legislative
12	Theoretical	Executive
13	Theoretical	Judgment
14	Theoretical	Administrative structure of TC
15	Theoretical	Administrative structure of TC
16	Final Exam	Final exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Midterm Examination	1	5	1	6



Final Examination	1	12	1	13
Total Workload (Hours)				75
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	1. Explain the concept and historical development of human rights
2	2. Explain the basic human rights and international documents related to human rights
3	3. Evaluates the current and social fields of human rights
4	4. Explain the concept of democracy and its historical development
5	5. Evaluates the development of Turkish constitutional history

### Programme Outcomes (Science Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, method and technique for the instructional plans to be prepared in the learning process.
3	To be able to gain the skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophy they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to gain the vision of being individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solutions of these problems.

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	4	5	5
P2	5	5	4	5	4
P3		5	4	5	5
P4	5	5	4	4	5
P5	5	5	4	5	5
P6	5	5	4	5	5
P7	4	5	4	4	5
P8	4	5	4	5	
P9	5	5	5		5
P10	5	5	5	5	5

