AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Open and Distance Learning								
Course Code	EBB278		Couse Level	First Cycle (Bachelor's Degree)					
ECTS Credit	4	Workload	94 *(Hours)*	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	Knowledge of the basis of open and distance learning and evaluation of the applications of open and distance learning								
Course Content	Introduction to Open and Distance Education, History and Theories of DE, Open and Distance Education Technologies (Software, Systems and Tools), Open And Distance Education Applications Today-and Copyright Issues, Development of Open And Distance Education Materials, Web and Internet systems in Open and DE								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Demonstration, Project Based Study, Individual Study, Problem Solving								
Name of Lecturer(s)	Lec. Ayşe YILMAZ, Lec. Fulya TORUN								

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading	
1	Gülbahar, Y. (2017). e-öğrenme. Ankara: Pegem Akademi Yayıncılık.
2	Moore, M. G. (2013). Handbook of Distance Education (3rd ed.). USA: Lawrence Erlbaum.
3	Garrison, D. R. & Anderson, T. (2003). E-Learning in the 21st Century. USA: Routledge.
4	Simonson M. R., Smaldino, S. E. & Zvacek, S. (2002). Teaching and Learning at a Distance: Foundations of Distance Education (2nd Edition). Prentice Hall, USA.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to Open and Distance Education
2	Theoretical	Context of open Distance Education
3	Theoretical	History and Theories of DE
4	Theoretical	Research on Open and DE
5	Theoretical	Open and Distance Education Technologies (Software, Systems and Tools)
6	Theoretical	Open And Distance Education Applications Today-and Copyright Issues
7	Intermediate Exam	Midterm Exam
8	Theoretical	Instructional Design for Open and DE.
9	Theoretical	Learner and instructors/Guidance in Open and DE
10	Theoretical	Management of Organizations and classroom in Open and and DE
11	Practice	Development of Open And Distance Education Materials
12	Theoretical	Web and Internetsystems in Open and DE
13	Practice	Open and DE Applications such as MOOCs-Massive Open online Courses and theories behind
14	Practice	Evaluation of Open and DE

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	10	4	2	60
Lecture - Practice	2	4	2	12
Midterm Examination	1	10	1	11

Final Examination	1	10	1	11
			Total Workload (Hours)	94
			[Total Workload (Hours) / 25*] = **ECTS**	4
**25 hour workload is accepted as 1 ECTS*				

Learning Outcomes	
1	Understand basic concepts related to distance education
2	Relate known learning theories and instructional methods with distance education
3	Gain knowledge about the history of distance education in Turkey and in the world, together with some specific projects of several countries,
4	Learn the techniques and methods to deliver a course via distance education technologies
5	Gain knowledge about the features of learning and content management systems used for delivering content through internet-based technologies

Programme Outcomes *(Science Teacher Education)*	
1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, method and technique for the instructional plans to be prepared in the learning process.
3	To be able to gain the skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophy they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to gain the vision of being individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solutions of these problems.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P1	5	5			5
P2	5	5			5
P3	5	5			
P4	5	5		5	
P5	4	5		5	
P6	5				
P7	4	5			
P8	4	5	5		
P9	5	5	5		
P10	5	5			