



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Educational Anthropology							
Course Code		EBB281		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	100 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		This course aims to examine diverse meanings attributed to education in different socio-cultural contexts from a comparative perspective on the basis of significant empirical research underlying theoretical discussions. We will try to shed light on the connections between education, schooling, and learning on the one hand, and cultural codes and patterns on the other. Secondly the course aims to gaining insight into different approaches in educational anthropology.							
Course Content		This course focus on debates about education in Turkey, with particular reference to the relationships between social class, family history, Turkish modernization and gender, and education. Discussing a number of studies on education in Turkey, we will dwell on biographies and autobiographies of Turkish men and women who received education in different periods of time, different schools.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Problem Solving					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	A Companion to the anthropology of education, (edited by Bradley A.U. Levinson and Mica Pollock). 2011. Blackwell Publishing.
2	Wills, Paul. 1977. Learning to Labor: How working class kids get working class jobs. Columbia University Press.
3	Bourdieu, Pierre and Jean-Claude Passeron. 2015. Yeniden Üretim: Eğitim Sistemine İlişkin Bir Teorinin İlkeleri, Heretik Yayıncılık.
4	Henry J. Rutz and Erol M. Balkan. 2010. Reproducing Class: Education, Neoliberalism and the rise of the new middle class in İstanbul. Bergahn Books.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to anthropology of education
2	Theoretical	Theoretical approaches to studying education
3	Theoretical	Thinking about education
4	Theoretical	How do we understand education: "development" or "domination"
5	Theoretical	Research: methods in education of anthropology
6	Theoretical	Class, culture and education
7	Theoretical	Education and class distinction
8	Intermediate Exam	Midterm Exam
9	Theoretical	Turkish modernization, education and gender I
10	Theoretical	Turkish modernization, education and gender II
11	Theoretical	Historical development of "School", "Teachers" and "Cities" in Turkey I
12	Theoretical	Historical development of "School", "Teachers" and "Cities" in Turkey II
13	Theoretical	Historical development of "School", "Teachers" and "Cities" in Turkey III
14	Theoretical	Education and reproduction
15	Theoretical	Neoliberalism and Education
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Reading	1	20	2	22



Midterm Examination	1	10	1	11
Final Examination	1	10	1	11
Total Workload (Hours)				100
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Comprehends anthropological foundations of education
2	Comprehends the relationship between education and anthropology
3	Comprehends the relationship between education and cultural codes
4	Comprehends the relationship between social differences, culture and education
5	Analyzes the role of education in the historical development of modern society structures

Programme Outcomes (Science Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, method and technique for the instructional plans to be prepared in the learning process.
3	To be able to gain the skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophy they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to gain the vision of being individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solutions of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P8	3	3	3	3	3
P9	4	4	4	4	4
P10	4	4	4	4	4

