AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Noncurricular Activities in Education								
Course Code	EBB285		Couse Level	First Cycle (Bachelor's Degree)					
ECTS Credit	4	Workload	100 *(Hours)*	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	To support the learning in the formal program, to develop individual, social, emotional and life skills of the student								
Course Content	Definition of extra-curricular activities Use of extra-curricular activities in education and training Types of extra-curricular activities Influence on learning motivation of extra- curricular activities extra-curricular activities and permanent learning, Extra-curricular activities and individual development (social, emotional, psychomotor, spiritual, cognitive)								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Case Study, Individual Study								
Name of Lecturer(s)	Lec. Meltem ÇENGEL SCHOVILLE								

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading	
1	Erdoğan, KÖSE. (2013). Eğitim kurumlarında gerçekleştirilen ders dışı etkinliklerin sınıflandırılmasına yönelik bir öneri. Uluslararası Türkçe Edebiyat Kültür Eğitim (TEKE) Dergisi, 2(2).
2	Adıgüzel, Ö. (2011). Okul dışında farklı bir öğrenme ortamı olarak çocuk müzeleri. Eğitim Bilim Toplum, 4 (14), 32-41.
3	MEB (1989). Ortaokul ve Orta Öğretim Kurumlarındaki Öğrencilerin Ders Dışı Eğitim ve Öğretim Faaliyetleri Hakkında Yönetmelik. Tebliğler Dergisi, (2300).

Week	Weekly Detailed Course Contents	
1	Theoretical	The concept of extra-curricular activities
2	Theoretical	The types of extra-curricular activities
3	Theoretical	Use of extra-curricular activities in instruction process
4	Theoretical	Use of extra-curricular activities in instruction process
5	Theoretical	Extra-curricular activities and learner motivation
6	Theoretical	Extra-curricular activities and permanent learning
7	Theoretical	Extra-curricular acitivities and social development
8	Intermediate Exam	Midterm Exam
9	Theoretical	Extra-curricular activities and emotional development
10	Theoretical	Extra-curricular activities and psycho-motor development
11	Theoretical	Extra-curricular activities and cognitive development
12	Theoretical	Extra-curricular activities and cognitive development
13	Theoretical	Safety precautions to be taken in Extra-curricular activities
14	Theoretical	Entrepreneurship
15	Theoretical	Evaluation of the course
16	Final Exam	Final Exam

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	2	70
Midterm Examination	1	14	1	15

Final Examination	1	14	1	15
			Total Workload (Hours)	100
			[Total Workload (Hours) / 25*] = **ECTS**	4
**25 hour workload is accepted as 1 ECTS*				

Learning Outcomes	
1	The student shall explain what extra-curricular activities are
2	The student shall know the importance of extra-curricular activities
3	The student shall analyze the relationship between different extra-curricular activities
4	The student shall know how to use extra-curricular activities during the education and training process.
5	The student shall know the influence of extra-curricular activities on the motivation of learners

Programme Outcomes *(Science Teacher Education)*	
1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, method and technique for the instructional plans to be prepared in the learning process.
3	To be able to gain the skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophy they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to gain the vision of being individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solutions of these problems.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P1	5		5		
P2	4	4	4	4	
P3	5	5	4		4
P4	4	4	4		
P5	4	4	4	5	
P6	4	4	5	4	
P7	4	4	4		4
P8	4	5	4	5	5
P9	4	4	5	4	4
P10	4		4		4