



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Curriculum Development in Education							
Course Code		EBB286		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	101 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To comprehend the basic concepts about the curriculum development, to comprehend bases of curriculum development, to do a need analysis for a curriculum design, to choose a design and a model in curriculum development process, to prepare and evaluate a curriculum design.							
Course Content		The basic concepts of curriculum development; historical, philosophical, and social bases of curriculum development, curriculum development approaches and models, need assesment and evaluation in education, planning curriculum development, the processes of curriculum design, applying the curriculum, continuing the curriculum, new approaches in curriculum development and the effects of new trends to the process, reviewing curriculum researches, to prepare and to evaluate a curriculum design sample.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Problem Solving					
Name of Lecturer(s)		Lec. Nurtaç ÜSTÜNDAĞ KOCAKUŞAK							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Açıkgöz, Kamile Ün. (1996). Etkili Öğrenme ve Öğretme. İzmir: Kanyılmaz Matbaası.
2	Bilen, Mürüvvet (2002). Plandan Uygulamaya Öğretim. Anı Yayıncılık. Ankara.
3	Bloom, Benjamin. (1979). İnsan Nitelikleri ve Okulda Öğrenme. Çev: D. A. Özçelik Ankara: MEB Yayınevi
4	Demirel, Özcan. (2005). Kuramdan Uygulamaya Eğitimde Program Geliştirme. Sekizinci Baskı. Ankara: Pegem Yayıncılık
5	Doğan, Hıfzı. (1997). Eğitimde Program ve Öğretim Tasarımı. Ankara: Önder Matbaacılık.

Week	Weekly Detailed Course Contents	
1	Theoretical	The introduction to the course and construction the syllabus with the group.
2	Theoretical	Basic concepts, the characteristics of a system.
3	Theoretical	The foundations of the curriculum development (historical foundations)
4	Theoretical	The foundations of the curriculum development (philosophical foundations)
5	Theoretical	The foundations of the curriculum development (psychological foundations)
6	Theoretical	The foundations of the curriculum development (cultural foundations)
7	Theoretical	Curriculum development designs, curriculum development models
8	Intermediate Exam	Midterm Exam
9	Theoretical	Need assesment and evaluation
10	Theoretical	Goals and classification of goals; writing goal-behaviour



11	Theoretical	Writing Goal-behavior
12	Theoretical	Content analysis and reorganizing content
13	Theoretical	Organizing educational settings
14	Theoretical	Organizing testing settings
15	Theoretical	General Evaluation
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	4	2	84
Midterm Examination	1	5	1	6
Final Examination	1	10	1	11
Total Workload (Hours)				101
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Knowledge of the fundemantal concepts of curriculum development
2	To be able to explain the relationship between curriculum development and the other sciences
3	To be able to explain the relation among curriculum components
4	To be able to compare basic curriculum development approches
5	To be able to analyze the basic curriculum development models

Programme Outcomes (Science Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, method and technique for the instructional plans to be prepared in the learning process.
3	To be able to gain the skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophy they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to gain the vision of being individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solutions of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5		5		5
P2	5		5		4
P3	5		5		5
P4	5		5		5
P5	5		4		5
P6	4	5	4		5
P7	4	5	5		5
P8	4	5	5	5	5



P9	4	5	4	5	5
P10		4	5	5	

