



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Comparative Education							
Course Code		EBB292		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	100 ( <i>Hours</i> )	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		At the end of this course, the students; 1) Know the education systems of different countries. 2) Compare the educational systems from different perspectives. 3) Analyze the Turkish Education System in comparison with other countries. 4) Develop suggestions for TES based on comparative perspective.							
Course Content		The education systems of different countries, The educational systems from different perspectives, The Turkish Education System in comparison with other countries, Suggestions for TES based on comparative perspective.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Project Based Study					
Name of Lecturer(s)		Assoc. Prof. Ayşe ELİTOK KESİCİ							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Bakioğlu, A. (2018). Karşılaştırmalı Eğitim Yönetimi. Ankara: Nobel
2	Balcı, Ali. (2015). Karşılaştırmalı Eğitim Sistemleri. Ankara: Pegem

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to the Course
2	Theoretical	Definition, scope and history of Comparative education(CE)
3	Theoretical	Methods and research in CE
4	Theoretical	Education systems in terms of structure and management
5	Theoretical	Education systems in terms of finance
6	Theoretical	Education systems in terms of Policy
7	Theoretical	Issues of gender, social justice and equity in education in different countries
8	Intermediate Exam	Midterm
9	Theoretical	Contemporary Developments in teacher/principal training in different countries
10	Theoretical	Education Reform and change initiatives in different countries
11	Theoretical	Education Reform and change initiatives in different countries
12	Theoretical	Globalization and Inter/Transnational organizations
13	Theoretical	International Tests (PISA, TIMMS etc)
14	Theoretical	Analysis of Turkish Education System
15	Theoretical	Evaluation of the Course
16	Final Exam	Final exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	2	70
Assignment	3	3	3	18
Midterm Examination	1	5	1	6



Final Examination	1	5	1	6
Total Workload (Hours)				100
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	Know the education systems of different countries
2	Compare the educational systems from different perspectives
3	Analyze the Turkish Education System in comparison with other countries
4	Develop suggestions for TES based on comparative perspective
5	Show willingness to study the educational systems of different countries.

### Programme Outcomes (Science Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, method and technique for the instructional plans to be prepared in the learning process.
3	To be able to gain the skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophy they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to gain the vision of being individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solutions of these problems.

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	4	5	4
P3	5	5	5	5	5
P4	5	5	5	5	4
P5	5	5	5	5	5
P6	5	5	5	4	5
P7	5	5	5	5	5
P8	5	5	4	5	
P9	5	5	4	5	5
P10	5	5		5	5

