



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Micro Teaching							
Course Code		EBB293		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	100 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		At the end of this course, the students; 1) Gain knowledge about the field related application 2) Prepare a lesson plan about a subject 3) Perform a lesson in front of a small group on a topic related to the field 4) Complete the deficiencies according to the feedback received from the presentation							
Course Content		knowledge about the field related application, lesson plan about a subject, lesson in front of a small group on a topic related to the field							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study					
Name of Lecturer(s)		Assoc. Prof. Emrah HİÇDE							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Boriç, G. (2014). Etkili Öğretim Yöntemleri. Ankara: Nobel.
2	Küçükahmet, L. (2014). Öğretim İlke ve Yöntemleri. Ankara: Nobel.
3	Taşpınar, M. (2012). Kuramdan Uygulamaya Öğretim İlke ve Yöntemleri. Ankara: Elhan Kitap Yayın Dağıtım.

Week	Weekly Detailed Course Contents	
1	Theoretical	Course Introduction
2	Theoretical	Basic concepts about effective learning
3	Theoretical	Professional competencies of teachers
4	Theoretical	Attitudes, roles and behaviors in teaching
5	Theoretical	Preparing a lesson plan
6	Theoretical	The scope, benefits and limitations of the micro teaching method
7	Theoretical	Prepare active learning activities for the different topic
8	Intermediate Exam	Midterm
9	Theoretical	Sample lesson practices in the class
10	Theoretical	Recording of course presentations
11	Theoretical	Evaluating the course by taking advantage of the records
12	Theoretical	Evaluation of prepared activities and lectures
13	Theoretical	Development of prepared activities and lectures
14	Theoretical	Development of prepared activities and lectures
15	Theoretical	Development of prepared activities and lectures
16	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	2	70
Assignment	3	3	3	18
Midterm Examination	1	5	1	6



Final Examination	1	5	1	6
Total Workload (Hours)				100
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Gain knowledge about the field related application
2	Prepare a lesson plan about a subject
3	Perform a lesson in front of a small group on a topic related to the field
4	Complete the deficiencies according to the feedback received from the presentation
5	Evaluate a teacher whom s/he observes.

Programme Outcomes (Science Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, method and technique for the instructional plans to be prepared in the learning process.
3	To be able to gain the skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophy they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to gain the vision of being individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solutions of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5		5
P2	4	5	5		5
P3	5	5	5	5	5
P4	5	5	5	5	5
P5	4	5	5	5	
P6	4	4	5	5	4
P7	4	5	5	5	4
P8	5	4	5	5	5
P9	5	4	5		5
P10	5	5		5	5

