# AYDIN ADNAN MENDERES UNIVERSITY
# COURSE INFORMATION FORM

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|---|---|---|---|---|---|---|---|---|---|
| Course Title | Out of School Learning Environments | | | | | | | | |
| Course Code | EBB295 | | Couse Level | First Cycle (Bachelor's Degree) | | | | | |
| ECTS Credit | 4 | Workload | 100 *(Hours)* | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | To identify outdoor learning environments and to gain the skill of organizing these environments which support learning; to identify the methods and techniques suitable for outdoor learning environments; to gain the skill of planning, implementing and evaluating the outdoor learning activities according to the outcomes. | | | | | | | | |
| Course Content | Out-of-school Learning Environments and Their Importance Libraries Museums Art Museums Science and Technology Museums History Museums Sightseeing / Nature Activities Zoo Botanical Parks Industry Associations National Parks Book Fairs Historical Monuments | | | | | | | | |
| Work Placement | N/A | | | | | | | | |
| Planned Learning Activities and Teaching Methods | Explanation (Presentation), Discussion, Case Study, Individual Study | | | | | | | | |
| Name of Lecturer(s) | Prof. Adem ÖZDEMİR | | | | | | | | |

| **Assessment Methods and Criteria** | | |
|---|---|---|
| Method | Quantity | Percentage (%) |
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 70 |

| **Recommended or Required Reading** | |
|---|---|
| 1 | Humberstone, B. & Stan, I. (2011). Outdoor Learning: Primary Pupils' Experiences And Teachers' Interaction In Outdoor Learning. Education 3-13, 39 (5), 529-540 |
| 2 | Boriç, G. (2014). Etkili Öğretim Yöntemleri. Ankara: Nobel. |

| Week | Weekly Detailed Course Contents | |
|---|---|---|
| 1 | Theoretical | Out-of-school Learning Environments and Their Importance |
| 2 | Theoretical | Libraries |
| 3 | Theoretical | Museums |
| 4 | Theoretical | Art Museums |
| 5 | Theoretical | Science and Technology Museums |
| 6 | Theoretical | Sightseeing / Nature Activities |
| 7 | Theoretical | Zoo |
| 8 | Theoretical | Midterm Exam |
| 9 | Theoretical | Botanical Parks |
| 10 | Theoretical | Industrial Associations |
| 11 | Theoretical | Industrial Associations |
| 12 | Theoretical | National Parks |
| 13 | Theoretical | Book Fairs |
| 14 | Theoretical | Historical Monuments |
| 15 | Theoretical | Historical Monuments |
| 16 | Final Exam | Final Exam |

| **Workload Calculation** | | | | |
|---|---|---|---|---|
| Activity | Quantity | Preparation | Duration | Total Workload |
| Lecture - Theory | 14 | 3 | 2 | 70 |
| Midterm Examination | 1 | 13 | 1 | 14 |
| Final Examination | 1 | 15 | 1 | 16 |
| | | | Total Workload (Hours) | 100 |
| | | | [Total Workload (Hours) / 25*] = **ECTS** | 4 |
| **25 hour workload is accepted as 1 ECTS* | | | | |

| Learning Outcomes | |
|---|---|
| 1 | Student shall recognize out-of-school learning environments. |
| 2 | Student shall recognize the importance of out-of-school settings in terms of learning. |
| 3 | Student shall list out-of-school environments. |
| 4 | Student shall classify out-of-school environments according to classes. |
| 5 | Student shall explain "the importance of out-of-school learning environments in student learning". |

| **Programme Outcomes** *(Science Teacher Education)* | |
|---|---|
| 1 | To be able to gain subject knowledge of profession in theory and practice in the learning process. |
| 2 | To be able to gain the competence of using the appropriate approach, strategy, method and technique for the instructional plans to be prepared in the learning process. |
| 3 | To be able to gain  the skills of the teaching profession in the learning process. |
| 4 | To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process. |
| 5 | To be able to comprehend contemporary approaches of education and the philosophy they are based on. |
| 6 | To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter. |
| 7 | To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values |
| 8 | To be able to improve oneself in terms of sport, art and culture. |
| 9 | To be able to become individuals believing in lifelong learning. |
| 10 | To be able to gain the vision of being individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solutions of these problems. |

**Contribution of Learning Outcomes to Programme Outcomes** *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

| | L1 | L2 | L3 | L4 | L5 |
|---|---|---|---|---|---|
| P1 | 4 | 2 | 5 | 4 | 3 |
| P2 | 3 | 3 | 4 | 5 | 4 |
| P3 | 2 | 2 | 3 | 3 | 5 |
| P4 | 3 | 3 | 4 | 5 | 5 |
| P5 | 4 | 4 | 5 | 3 | 2 |
| P6 | 5 | 5 | 3 | 5 | 5 |
| P7 | 3 | 4 | 2 | 3 | 3 |
| P8 | 2 | 5 | 5 | 1 | 5 |
| P9 | 1 | 4 | 5 | 1 | 3 |
| P10 | 4 | 2 | 3 | 2 | 5 |