



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Evaluation of Classroom Learning							
Course Code		FBÖ454		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	100 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course is to develop the knowledge, manners and skills of prospective teachers about assessment and evaluation activities in the classroom. In addition to the classical (traditional) assessment, it is aimed to give information to prospective teachers about alternative (current, process, etc.).							
Course Content		Measurement tools used in education and their properties; tools based on traditional approaches: written exams, short answer exams, true-false type tests, multiple choice tests, paired tests, oral examinations; tools for multi-faceted recognition of students: observation, interview, performance evaluation, student product dossier, research papers, research projects, peer review, self-assessment, attitude scales; points to be considered in the evaluation of student success; evaluation and grading of learning outcomes.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)		Assoc. Prof. Emrah HİÇDE							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Bahar, M., Nartgün, Z., Durmuş, S. & Bıçak, B. (2012) (Geleneksel-Tamamlayıcı Ölçme Değerlendirme Teknikleri Öğretmen El Kitabı) (Pegem-a Yayınları)
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Week	Weekly Detailed Course Contents	
1	Theoretical	Content and importance assessment and evaluation
2	Theoretical	Measurement tools and their properties
3	Theoretical	Tools based on traditional approaches; written exams, short answer exams
4	Theoretical	True-false type tests, multiple-choice tests
5	Theoretical	Paired tests, oral examinations
6	Theoretical	Complementary assessment and assessment tools
7	Theoretical	Observation, interview, performance evaluation
8	Intermediate Exam	Midterm
9	Theoretical	Student Portfolio
10	Theoretical	Research papers, research projects, structured grid
11	Theoretical	Concept maps and concept cartoons
12	Theoretical	Peer review, self-assessment, attitude scales
13	Theoretical	Issues to be considered in the evaluation of student success
14	Theoretical	Evaluation and grading of learning outcomes
15	Theoretical	Evaluation and grading of learning outcomes
16	Theoretical	Final

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	2	42
Assignment	14	1	1	28
Individual Work	12	0	1	12
Midterm Examination	1	6	1	7



Final Examination	1	10	1	11
Total Workload (Hours)				100
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Understands the importance of measurement and evaluation in learning process.
2	Knows measurement and evaluation tools in traditional understanding
3	Knows the use of measurement assessment tools in traditional conception
4	Define the concepts of complement, alternative, process evaluation, knows the tools and methods.
5	Include the use of complementary measurement tools

Programme Outcomes (Science Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, method and technique for the instructional plans to be prepared in the learning process.
3	To be able to gain the skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophy they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to gain the vision of being individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solutions of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	4	5
P2	5	5	5	5	5
P3	5	5	4	5	5
P4	4	4	4	4	5
P5	4	5	5	5	4
P6	5	4	5	5	4
P7	5	5	5	5	5
P8	5	5	5	4	5
P9	4	5	5	4	
P10	4	4	4	5	5

