

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Community S	ervice Applica	tions							
Course Code		FBÖ315		Couse Level		First Cycle (Bachelor's Degree)					
ECTS Credit	5	Workload	120 (Hours)	Theory	,	1	Practice		2	Laboratory	0
Objectives of t	he Course	Objectives of and effective					cal respo	onsibility	/ and impr	ove self estimation	n abilities
Course Content		and symposiu	m as speaker sibility projects	or orga s, comm	nisat	or to impro	ve Projec	t devel	oping abili	ies such as pane ties, volunteer se nplementation of	rvice in
Work Placement N/A		N/A									
Planned Learning Activities and Teaching Methods			Explan	ation	(Presentat	ion), Cas	se Stud	y			
Name of Lecturer(s)											

Assessment Methods and Criteria					
Method	Quanti	ty Percentage (%)			
Midterm Examination	1	40			
Final Examination	1	70			

Recommended or Required Reading

1 Karasar, N. (2009) Bilimsel Araştırma Yöntemi. Ankara Nobel Yayıncılık.

Week	Weekly Detailed Course Contents						
1	Theoretical	Discussion of Project Proposals					
2	Theoretical	Discussion of activities in institutions and organisations					
3	Theoretical	Discussion of activities in institutions and organisations					
4	Theoretical	Discussion of activities in institutions and organisations					
5	Theoretical	Discussion of activities in institutions and organisations					
6	Theoretical	Discussion of activities in institutions and organisations					
7	Theoretical	Discussion of activities in institutions and organisations					
8	Theoretical	Discussion of activities in institutions and organisations					
9	Intermediate Exam	Midterm Exam					
10	Theoretical	Discussion of activities in institutions and organisations					
11	Theoretical	Discussion of activities in institutions and organisations					
12	Theoretical	Discussion of activities in institutions and organisations					
13	Theoretical	Discussion of activities in institutions and organisations					
14	Theoretical	Discussion of activities in institutions and organisations					
15	Theoretical	Presentation of Project Results					

Workload Calculation					
Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	14	0	1	14	
Lecture - Practice	14	0	2	28	
Assignment	7	3	4	49	
Project	4	0	1	4	
Reading	4	4	0	16	
Midterm Examination	1	3	1	4	
Final Examination	xamination 1 4 1		5		
Total Workload (Hours)					
[Total Workload (Hours) / 25*] = ECTS					
*25 hour workload is accepted as 1 ECTS					



Learn	ning Outcomes
1	Produces solution for local issues.
2	Produces solution for universal issues
3	Becomes active participant in solution for local and universal issues
4	Produces new projects for local and universal issues
5	Participates actively and cooperates in new projects for local and universal issues
6	Communicates effectively both in project and out of project during process.
7	Participates in scientific activities such as panel, congress and symposium as speaker or organisator to improve Project developing abilities.

Progr	amme Outcomes (Science Teacher Education)
1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, method and technique for the instructional plans to be prepared in the learning process.
3	To be able to gain the skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophy they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to gain the vision of being individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solutions of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

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	L1	L2	L3	L4	L5	L6	L7
P1	5	4	5	4	4	5	5
P2	5	4	5	5	5	5	5
P3	5	4	5	5	5	5	5
P4	5	4	5	5	5	5	5
P5	5	4	5	5	5	5	5
P6	5	4	5	5	5	5	5
P7	5	4	5	5	5	4	4
P8	5	4	4	5	4	5	5
P9	5	4	4	5	5	5	5
P10	5	4	5	5	5	4	5

