



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Graduation Project							
Course Code		FBÖ414		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	100 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To know what a Project is and to learn how to prepare a Project.							
Course Content		What is a Project? What is Project based learning? The application of projects in primary schools, How to prepare projects in primary education? (To choose a subject for the Project;to get information about Project, identification of the Project, application of the project; the assessment of Project and reporting),the aspects of a Project in primary education, the criterion on evaluation of a Project, final report of Project, The examples of Project reports, examples of Project application							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Project Based Study, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Timur, Metin ve Çağıltay, Ferhat. Proje Hazırlama Tekniği, , Ankara: Nobel Yayıncılık, 2008
2	Saban, Ahmet. Öğrenme Öğretme Süreci Yeni Teori ve Yaklaşımlar, Ankara: Nobel Yayıncılık, 2000
3	Yurdakul, B. "Yapılandırmacılık" Eğitimde Yeni Yönelimler Ed. Özcan Demirel, Ankara: PegemA Yayıncılık, 2005.
4	Özden, Yüksel. Öğrenme ve Öğretme 3. Baskı, Ankara: Pegem Yayıncılık, 1999.

Week	Weekly Detailed Course Contents	
1	Theoretical	What is a Project?
	Preparation Work	Timur, Metin ve Çağıltay, Ferhat. Proje Hazırlama Tekniği, , Ankara: Nobel Yayıncılık, 2008
2	Theoretical	What is Project based learning?
	Preparation Work	Timur, Metin ve Çağıltay, Ferhat. Proje Hazırlama Tekniği, , Ankara: Nobel Yayıncılık, 2008
3	Theoretical	The application of projects in primary schools, to prepare a Project
	Preparation Work	Timur, Metin ve Çağıltay, Ferhat. Proje Hazırlama Tekniği, , Ankara: Nobel Yayıncılık, 2008
4	Theoretical	To choose a Project topic and get information about it
	Preparation Work	Timur, Metin ve Çağıltay, Ferhat. Proje Hazırlama Tekniği, , Ankara: Nobel Yayıncılık, 2008
5	Theoretical	To choose a Project topic and get information about it
	Preparation Work	Timur, Metin ve Çağıltay, Ferhat. Proje Hazırlama Tekniği, , Ankara: Nobel Yayıncılık, 2008
6	Theoretical	Identification of the project; application of Project
	Preparation Work	Timur, Metin ve Çağıltay, Ferhat. Proje Hazırlama Tekniği, , Ankara: Nobel Yayıncılık, 2008
7	Theoretical	Identification of the project; application of Project
	Preparation Work	Timur, Metin ve Çağıltay, Ferhat. Proje Hazırlama Tekniği, , Ankara: Nobel Yayıncılık, 2008
8	Theoretical	Evaluation of Project and writing report
	Preparation Work	Timur, Metin ve Çağıltay, Ferhat. Proje Hazırlama Tekniği, , Ankara: Nobel Yayıncılık, 2008
9	Preparation Work	Timur, Metin ve Çağıltay, Ferhat. Proje Hazırlama Tekniği, , Ankara: Nobel Yayıncılık, 2008
	Intermediate Exam	Midterm exam
10	Theoretical	The aspects of Project work at primary schools
	Preparation Work	Timur, Metin ve Çağıltay, Ferhat. Proje Hazırlama Tekniği, , Ankara: Nobel Yayıncılık, 2008
11	Theoretical	The aspects of Project work in primary schools
	Preparation Work	Timur, Metin ve Çağıltay, Ferhat. Proje Hazırlama Tekniği, , Ankara: Nobel Yayıncılık, 2008
12	Theoretical	The criterion of Project evaluation in primary schools
	Preparation Work	Timur, Metin ve Çağıltay, Ferhat. Proje Hazırlama Tekniği, , Ankara: Nobel Yayıncılık, 2008
13	Theoretical	Project work in primary schools and final report



13	Preparation Work	Timur, Metin ve Çağıltay, Ferhat. Proje Hazırlama Tekniği, , Ankara: Nobel Yayıncılık, 2008
14	Theoretical	Examples of application for a primary school project
	Preparation Work	Timur, Metin ve Çağıltay, Ferhat. Proje Hazırlama Tekniği, , Ankara: Nobel Yayıncılık, 2008
15	Theoretical	Sample project presentation from students
	Preparation Work	Timur, Metin ve Çağıltay, Ferhat. Proje Hazırlama Tekniği, , Ankara: Nobel Yayıncılık, 2008
16	Preparation Work	Timur, Metin ve Çağıltay, Ferhat. Proje Hazırlama Tekniği, , Ankara: Nobel Yayıncılık, 2008
	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	14	0	1	14
Term Project	14	0	1	14
Reading	14	0	2	28
Midterm Examination	1	5	1	6
Final Examination	1	9	1	10
Total Workload (Hours)				100
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Gains scientific research skills
2	Improves the knowledge of science
3	Produces a solution to the problems encountered in daily life
4	Places great emphasis on ethics and values in a research
5	know problem solving.

Programme Outcomes (Science Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, method and technique for the instructional plans to be prepared in the learning process.
3	To be able to gain the skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophy they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to gain the vision of being individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solutions of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4
P6	3	3		
P7				5
P9	5	4		
P10	3		3	

