

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Ottoman Centr	Ottoman Central Organization (state Organization and Socio-Economical Structure)						
Course Code	TAR253		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit 3	Workload	75 (Hours)	Theory 2		Practice	0 Laborato		0
Objectives of the Course The aim of this course is to evaluate the social and economic structure of Ottoman Empire in the 14th and 19th centuries. For this purpose, firstly after the foundation process to the imperial status the curr conditions will be discussed and then the socio-economic factors of its existence and success will be examined. The influential factors, evolution and dissolution on Ottoman growth will be discussed with interpretation, analysis and synthesis methods. Besides, for consolidation of subject, modern systems and structures will be comparison.					ne current will be d with			
Course Content The influential factors, evolution and dissolution on Ottoman growth will be discussed with interpart analysis and synthesis methods.				pretation,				
Work Placement N/A								
Planned Learning Activities	s and Teaching N	Methods	Explanation	(Presenta	ition), Discussi	on		
Name of Lecturer(s)								

Assessment Methods and Criteria				
Method	Quantity	Percentage (%)		
Midterm Examination	1	40		
Final Examination	1	70		

Recommended or Required Reading				
1	Halil İnalcık, Devlet-i Aliyye			
2	Halil İnalcık, Osmanlı Uygarlığı			
3	Halil İnalcık, Osmanlı İmparatorluğu'nun Ekonomik ve Sosyal Tarihi			
4	M. Genç, Osmanlı İmparatorluğunda Devlet ve Ekonomi			

Week	Weekly Detailed Course Contents			
1	Theoretical	Objectives and contents of the course		
2	Theoretical	During the establishment of Ottoman State current situation of Anatolia and Balkans		
3	Theoretical	Organization of conquests, the conditions of the Ottoman expansion in Europe		
4	Theoretical	Ottoman Era Resources and Organization Discussions		
5	Theoretical	Ottoman feudal and Asiatic mode of production Debate		
6	Theoretical	Ottoman Sharia and Customary Quality		
7	Theoretical	Mentality of the Ottomans, state ideology, official ideology, jihad, ghaza.		
8	Intermediate Exam	Midterm Exam		
9	Theoretical	Ottoman state of government		
10	Theoretical	Structure and layout of Ottoman society		
11	Theoretical	Land tahrirs, timar system and taxation of people		
12	Theoretical	Operation of Ottoman waqf institution and its position in the system		
13	Theoretical	Economy of empire and trade		
14	Theoretical	Deterioration in the Ottoman socio-economic structure, solutions and applications		
15	Final Exam	Final Exam		

Workload Calculation						
Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Theory	14	1	2	42		
Assignment	1	10	2	12		
Midterm Examination	1	7	1	8		



Final Examination	1		12	1	13
			To	tal Workload (Hours)	75
[Total Workload (Hours) / 25*] = ECTS 3					3
*25 hour workload is accepted as 1 ECTS					

Learn	ing Outcomes
1	Learning the resources related to the course
2	To be able to list and distinguish the evident characteristics of Ottoman Empire in 14th and 16th centuries
3	To be able to analyze the socio-economic factors on rising as a world power
4	To be able to compare Ottoman States' position with current European states' socio-economic structures in 14th and 16th centuries
5	To be able to specify the properties of Ottoman Classical Age by examining its current socio-economic status

Progr	Programme Outcomes (Turkish Language and Literature)				
1	The students can combine acquisitions of Turkish Language and Literature program with information belonging to other disciplines,				
2	Students can make the scientific study by himself, develop and implement new approaches to solving problems in the field.				
3	The students have the background required for understanding historical texts of Turkish, follow recent studies about Turkish Language and Literature				
4	Students use communication technologies as required by the Turkish Language and Literature program, share accumulation in the field with society.				
5	The student evaluate theoretical and practical knowledge and skills with critical approach.				

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1
P1	2

