



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|--|------------|--|---|---------------------------------|---|------------|---|
| Course Title | | History of Civilization | | | | | | | |
| Course Code | | TAR255 | | Couse Level | | First Cycle (Bachelor's Degree) | | | |
| ECTS Credit | 3 | Workload | 75 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | Past and present the concept of civilization, the rise and gain knowledge about the various civilizations. | | | | | | | |
| Course Content | | The birth of the concept of civilization, examination of various civilizations from past to present | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Discussion | | | | | |
| Name of Lecturer(s) | | | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 70 |

Recommended or Required Reading

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| 1 | McNeil, William H (2005). Dünya Tarihi. İmge Kitabevi. Ankara. |
| 2 | Childe, Gordon. (1995). Tarihte Neler Oldu. Alan Yayıncılık. İstanbul |
| 3 | Tanilli Server, Uygarlık Tarihi, |

| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|--|
| 1 | Theoretical | What is Civilization? |
| 2 | Theoretical | Civilization around Anatolia and in Anatolia |
| 3 | Theoretical | General characteristic of Civilization around Anatolia |
| 4 | Theoretical | Christian and Skolastic philosophy in Europa |
| 5 | Theoretical | Culture and civilization at Feodality period |
| 6 | Theoretical | Culture and civilization at Feodality period |
| 7 | Intermediate Exam | Midterm Exam |
| 8 | Theoretical | Islam philosophy |
| 9 | Theoretical | Technique changes and discovery at New Age |
| 10 | Theoretical | Colonialist Activities |
| 11 | Theoretical | Renaissance and reform |
| 12 | Theoretical | To nation government from Empaire |
| 13 | Theoretical | French Revolution |
| 14 | Theoretical | Industry Revolution |
| 15 | Final Exam | Final Exam |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 1 | 2 | 42 |
| Assignment | 1 | 10 | 2 | 12 |
| Midterm Examination | 1 | 7 | 1 | 8 |
| Final Examination | 1 | 12 | 1 | 13 |
| Total Workload (Hours) | | | | 75 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 3 |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

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| 1 | Explains the birth of the culture. |
| 2 | Defines the concept of civilization |



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| 3 | Compare the different origins of civilization in world history. |
| 4 | Recent analyzes the exploration and colonization in the history of civilization. |
| 5 | Science , seeking comments on art and philosophy. |

Programme Outcomes (*Turkish Language and Literature*)

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|---|--|
| 1 | The students can combine acquisitions of Turkish Language and Literature program with information belonging to other disciplines, |
| 2 | Students can make the scientific study by himself, develop and implement new approaches to solving problems in the field. |
| 3 | The students have the background required for understanding historical texts of Turkish, follow recent studies about Turkish Language and Literature |
| 4 | Students use communication technologies as required by the Turkish Language and Literature program, share accumulation in the field with society. |
| 5 | The student evaluate theoretical and practical knowledge and skills with critical approach. |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

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| | L1 |
| P1 | 3 |

