

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Karakhanid Turkish								
Course Code		TDE361		Couse Level		First Cycle (Bachelor's Degree)				
ECTS Credit	4	Workload	100 (Hours)	Theory	,	2	Practice	0	Laboratory	0
Objectives of the Course		To provide with general and basic characteristics of Middle Turkish								
Course Content		The characteristics of Middle Turkish; the phonetic, morphological and syntactic studies o written in Middle Turkish period					ctic studies on the	Works		
Work Placement		N/A								
Planned Learning Activities and Teaching Methods			Explan	ation	(Presentat	tion), Discuss	sion			
Name of Lecturer(s)		Lec. Cihan D0	OĞAN							

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Midterm Examination	1	40			
Final Examination	1	70			

Recommended or Required Reading					
1	Kutadgu Bilig, Tıpkıbasım II Fergana Nüshası, İstanbul 1942.				
2	Reşit Rahmeti Arat, Kutadgu Bilig I Metin, TDK Yayınları, Ankara, 1979.				
3	Kaşgarlı Mahmud, Divânü Lûgati't-Türk (Besim Atalay Tercümesi) 1939 I.cilt, 1940 II. cilt, 1941 III. cilt				

Week	Weekly Detailed Course Contents					
1	Theoretical	General information on Middle Turkish				
2	Theoretical	Historical Knowledge on Karakhan period				
3	Theoretical	Information on the Works of Karakhan period				
4	Theoretical	The phonological characteristics on Karakhan Turkish				
5	Theoretical	Continuation in the previous subject				
6	Theoretical	The morphological characteristics of Karakhanian Turkish				
7	Theoretical	Continuation in the previous subject				
8	Theoretical	The studies on Kutadgu Bilig, one of the Works of the period				
9	Intermediate Exam	Midterm Examination				
10	Theoretical	Reading passages from Kutadgu Bilig and interpretations				
11	Theoretical	Reading passages from Kutadgu Bilig and phonetical and morphological studies				
12	Theoretical	The explanation of the grammar structures in Kutadgu Bilig				
13	Theoretical	Reading passages, interpretations and grammar explanations from Kutadgu Bilig				
14	Theoretical	Text studies				
15	Theoretical	The review of the distinctive grammar characteristics in the texts				
16	Final Exam	The Week for Final Examination				
17	Final Exam	The Week for Final Examination				

Workload Calculation					
Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	14	0	2	28	
Assignment	1	25	0	25	
Midterm Examination	1	15	1	16	
Final Examination	1	30	1	31	
Total Workload (Hours)					
[Total Workload (Hours) / 25*] = <b>ECTS</b>					
*25 hour workload is accepted as 1 ECTS					



Learn	ing Outcomes
1	to be able to recognize the historical Turkish vernaculars such as Tarihi Karakhanid, Khorezm, Kypchak and Chagatay, the similarites and differences between them.
2	to be able to analyze Turkish culture developing in many areas and different literary languages developing correspondingly to it
3	to be able to explain the Middle period Turkish culture
4	to be able to recognize the vocabulary of the historical Turkish Vernaculars.
5	to be able to define the relations of historical Turkish vernaculars, and the effects of Indian, Chinese and Iranian languages on these vernaculars
6	to be able to recognize the Old Turkish culture by relating to the disciplines that are parts of the culture like history and sociology, acquire a total overlook on his area by correlating similar and different aspects

## **Programme Outcomes** (Turkish Language and Literature)

- 1 The students can combine acquisitions of Turkish Language and Literature program with information belonging to other disciplines,
- 2 Students can make the scientific study by himself, develop and implement new approaches to solving problems in the field.
- The students have the background required for understanding historical texts of Turkish, follow recent studies about Turkish Language and Literature
- 4 Students use communication technologies as required by the Turkish Language and Literature program, share accumulation in the field with society.
- 5 The student evaluate theoretical and practical knowledge and skills with critical approach.

## Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	5		4		4
P2		5			
P3	5	4	5	4	4
P4		5			

