

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Chagatai Turkish II						
Course Code	TDE464	evel	First Cycle (Bachelor's Degree)				
ECTS Credit 4	Workload 100 (Hours)	Theory	2 Practice 0 Laboratory			0	
Objectives of the Course Provide students with the ability to read and understand the texts from Works in the historical development periods of Turkish language							
Course Content The comparison of Eastern and Western Turkish, transcription and grammar studies on the Works of Sir Nevai					rks of Ali		
Work Placement N/A							
Planned Learning Activities	ion (Presentat	tion), Discussion	on				
Name of Lecturer(s)	Prof. Ahmad NAHMADOV						

Assessment Methods and Criteria						
Method	Quantity Percentage (
Midterm Examination	1	40				
Final Examination	1	70				

Recor	Recommended or Required Reading						
1	Caferoğlu, Ahmet; Türk Dili Tarihi I, II, Enderun Kitabevi, İstanbul, 1984.						
2	Ercilasun, A. Bican; Başlangıcından Yirminci Yüzyıla Türk Dili Tarihi, Akçağ, Ankara, 2004.						
3	Gabain, A. Von; Eski Türkçenin Grameri, TDK Yayınları, Ankara, 1988.						
4	Nehcü'l-Feradis,- Kısasü'l-Enbiya,- Kutadgu Bilig						

Week	Weekly Detailed Cour	se Contents
1	Theoretical	The Works and names of Chagatay period
2	Theoretical	The general characteristics of Chagatay period
3	Theoretical	Examples from the Works before Nevai
4	Theoretical	Examples from the Works before Nevai
5	Theoretical	Reading and analyzing examples from the poetry of Nevai
6	Theoretical	Reading, analyzing passages from Muhâkemetü'l- Lugateyn, continuation in citation
7	Theoretical	Reading, analyzing passages from Muhâkemetü'l- Lugateyn, continuation in citation
8	Theoretical	Studies on the chosen texts from the Works written commutual after Chagatay period
9	Intermediate Exam	Midterm Examination
10	Theoretical	The phonetical and morphological characteristics of Chagatay Turkish
11	Theoretical	The phonetical and morphological characteristics of Chagatay Turkish
12	Theoretical	The syntactical characteristics of Chagatay Turkish
13	Theoretical	The syntactical characteristics of Chagatay Turkish
14	Theoretical	Reading and transcription studies on the Works of the period
15	Theoretical	Reading and transcription studies on the Works of the period
16	Final Exam	The Week for Final Examination
17	Final Exam	The Week for Final Examination

Workload Calculation								
Activity	Quantity	Preparation	Duration	Total Workload				
Lecture - Theory	14	0	2	28				
Assignment	1	25	0	25				
Midterm Examination	1	15	1	16				



Final Examination	1		30	1	31	
Total Workload (Hours)						
[Total Workload (Hours) / 25*] = ECTS						
*25 hour workload is accepted as 1 ECTS						

Learn	ing Outcomes						
1	To be able to transcript and transliterate of the texts from the given period perfectly						
2	To be able to understand the texts s/he read and put down on paper						
3	To be able to go over morphological and phonetic studies on these texts						
4	To be able to go over syntactic studies on these texts						
5	To observe that Chagatay Turkish reached the 16- 17 centuries Ottoman Turkish perfection hundred years ago and to be able to exemplify this						
6	To be able to recognize and compare the effects of Chagatay Turkish and other dialects on many significant Ottoman poets Fuzulî being in the first place						
7	To be able to exemplify the language usages reflecting the thoughts, a kind of language theory, from the poets of the period Nevaî being in the first place						
8	To be able to study etymologically on the chosen texts						
9	To be able to study syntactical on the chosen texts						
10	Bibliography study in this area						
11	To be able to compare and contrast the texts of historical Turkish dialect texts with Orhon and Turkey Turkish texts						
12	To be able to compare and contrast the characteristics of historical Turkish dialects						

Programme Outcomes (Turkish Language and Literature)

- The students can combine acquisitions of Turkish Language and Literature program with information belonging to other disciplines,
- 2 Students can make the scientific study by himself, develop and implement new approaches to solving problems in the field.
- The students have the background required for understanding historical texts of Turkish, follow recent studies about Turkish Language and Literature
- 4 Students use communication technologies as required by the Turkish Language and Literature program, share accumulation in the field with society.
- 5 The student evaluate theoretical and practical knowledge and skills with critical approach.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L3	L4	L5	L6	L7	L11	L12
P1						3	3	2
P2	4							
P3		4	4	4	5		4	

