# AYDIN ADNAN MENDERES UNIVERSITY
# COURSE INFORMATION FORM

| Course Title | | Kokturkish | | | | | | |
|---|---|---|---|---|---|---|---|---|
| Course Code | | TDE285 | | Couse Level | | First Cycle (Bachelor's Degree) | | |
| ECTS Credit | 4 | Workload | 100 *(Hours)* | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | Providing with general and basic characteristics of Old Turkish, to present the development of Turkish language from historical to today. | | | | | | |
| Course Content | | The structure and development of Turkish in Gokturk and Uighur periods; phonetic, morphological and semantic studies on words and morphemes; the study of historical and geographical characteristics of Turkish language. | | | | | | |
| Work Placement | | N/A | | | | | | |
| Planned Learning Activities and Teaching Methods | | | Explanation (Presentation), Discussion | | | | | |
| Name of Lecturer(s) | | Assoc. Prof. Mehmet Mustafa KARACA | | | | | | |

## Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---|---|---|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 70 |

## Recommended or Required Reading

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|---|---|
| 1 | A. B. Ercilasun, Türk Dili Tarihi, Akçağ yay.,Ankara 2004. |
| 2 | A.von Gabain, Eski Türkçenin Grameri, TDK, Ankara 1988. |
| 3 | M.Akalın, Tarihi Türk Şiveleri, TKAE, Ankara 1998. |
| 4 | V.Thomsen, Orhun Yazıtları, TDK, Ankara 2002. |
| 5 | M.Ergin, Orhun Abideleri, Boğaziçi yay. İstanbul 2001. |

| Week | Weekly Detailed Course Contents | |
|---|---|---|
| 2 | Theoretical | Continuation in the previous subject. Historical information on the period Köktürk |
| 3 | Theoretical | Continuation in the previous subject. Works that symbolize Orhon Turkish |
| 4 | Theoretical | Works that symbolize Orhon Turkish, the studies on these works |
| 5 | Theoretical | Teaching Köktürk Alphabet |
| 6 | Theoretical | Studies on text readings |
| 7 | Theoretical | The phonetic, morphological and syntactic characteristics of Orhon Turkish from the Works of the period |
| 8 | Theoretical | The place of Uighur Turkish in the history of Turkish language, the parallelisms from Uighur Turkish to present |
| 9 | Intermediate Exam | Midterm Examination |
| 10 | Theoretical | The information on Uighur, the alphabets Uighur Turks used |
| 11 | Theoretical | The Old Uighur alphabet, studies to read texts in the Old Uighur Alphabet |
| 12 | Theoretical | The Works that represent the dialects of Uighur Turkish, studies on the texts in the Old Uighur Turkish |
| 13 | Theoretical | Studies on the texts in the Uighur Turkish |
| 14 | Theoretical | Study on the Phonetic, morphological and syntactical characteristics of text chosen from the Works of the period |
| 15 | Theoretical | Study on the Phonetic, morphological and syntactical characteristics of text chosen from the Works of the period |
| 16 | Final Exam | The Week for Final Examination |
| 17 | Final Exam | The Week for Final Examination |

## Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---|---|---|---|---|
| Lecture - Theory | 14 | 0 | 2 | 28 |
| Assignment | 1 | 25 | 0 | 25 |
| Midterm Examination | 1 | 15 | 1 | 16 |

| Final Examination | 1 | 30 | 1 | 31 |
|---|---|---|---|---|
| | | Total Workload (Hours) | | 100 |
| | | [Total Workload (Hours) / 25*] = **ECTS** | | 4 |

*\*25 hour workload is accepted as 1 ECTS*

## Learning Outcomes

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|---|---|
| 1 | to be able to explain basic word existence of Turkey Turkish beneath the historical depths and this period, to make a connection between old and new language areas. |
| 2 | to be able to access new knowledge on Old Turkish Culture and Language and to utilize sources within scientific criteria |
| 3 | to be able to compare within scientific methods, work and generate scientific knowledge. |
| 4 | to be able to get the understanding about the Old Turkish culture by relating to disciplines of culture as History and Sociology, and can have a total look upon the field by analyzing the similar and different aspects |
| 5 | to be able to compare the Old Turkish language and culture  s/he learnt with other old cultures and languages. |
| 6 | to be able to access the older forms of present words and knows their present forms well. |

## Programme Outcomes *(Turkish Language and Literature)*

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|---|---|
| 1 | The students can combine acquisitions of Turkish Language and Literature program with information belonging to other disciplines, |
| 2 | Students can make the scientific study by himself, develop and implement new approaches to solving problems in the field. |
| 3 | The students have the background required for understanding historical texts of Turkish, follow recent studies about Turkish Language and Literature |
| 4 | Students use communication technologies as required by the Turkish Language and Literature program, share accumulation in the field with society. |
| 5 | The student evaluate theoretical and practical knowledge and skills with critical approach. |

## Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

| | L1 | L2 | L3 |
|---|---|---|---|
| P1 | 5 | 4 | |
| P2 | | 5 | |
| P3 | 4 | | |
| P4 | | | 5 |