

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Anatolian Architects and Great Buildings							
Course Code	SAT359		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit 3	Workload	75 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course  Aim of the course is to analyze and define the great buildings of art and architectural history of Anatolia, that was built by different cultures from prehistoric times to present, in relation with socio-cultural context and their architects and evaluate their values and conservation problems.								
Course Content  The course includes analysis and definition of the great buildings of art and architectural history in Anatolia such as the sanctuary area at Göbeklitepe, Hagia Sophia, Great Mosque and Hospital of Divriği, Selimiye Mosque and Complex in relation with socio-cultural context and their architects and evaluation of values and conservation problems of great buildings.					of Divriği,			
Work Placement	N/A							
Planned Learning Activities and Teaching Methods			Explanation	(Presenta	tion), Discussio	on, Individual	Study	
Name of Lecturer(s)	Prof. Gökçe Şi	İMŞEK						

Prerequisites & Co-requisities							
Co-requisitie	SAT251/TAR251/ARK261/SAT252/TAR252/ARK262						
FCTS Requisite	60						

Assessment Methods and Criteria						
Method		Quantity	Percentage (%)			
Midterm Examination		1	40			
Final Examination		1	70			

Recor	mmended or Required Reading
1	AKURGAL, Ekrem, Anadolu Uygarlıkları, Phoenix Yayınevi, Ankara, 2014.
2	DİRİMTEKİN, Feridun, Resimli Ayasofya Kılavuzu, İstanbul, 1956.
3	EMERSON, William, "The Collapse of the First Dome", Archeology, IV, 1951, s. 94-103.
4	EYİCE, Semavi, Ayasofya, İstanbul, 1984.
5	KUBAN, Doğan, Sinan's Art and Selimiye, İstanbul, 1997.
6	KURAN, Aptullah, Mimar Sinan, İstanbul, 1986.
7	KURAN, Aptullah, Sinan: The Grand Old Master of Ottoman Architecture, Ada Press Publishers, 1987.
8	NECİPOĞLU, Gülru, The Age of Sinan, Princeton University Press, 2005.
9	SCHMIDT, Klaus, Göbekli Tepe En Eski Tapınağı Yapanlar, İstanbul Arkeoloji ve Sanat Yayınları, 2007.
10	STERNBERG, Robert, J., Handbook of Creativitiy, Cambridge University Press, Cambridge, 1999.

Week	Weekly Detailed Cour	se Contents
1	Theoretical	Introduction to course.
2	Theoretical	Introduction to Anatolian Culture History.
3	Theoretical	The world's first temple? Göbeklitepe and its creators.
4	Theoretical	Neolithic revolution: Çatalhöyük and its creators.
5	Theoretical	Hittites and its Capital, Hattusa.
6	Theoretical	Hermogenes and creativity in Hellenistic Period.
7	Theoretical	Architecture and engineering in Roma Period and Ephesus.
8	Intermediate Exam	Midterm Exam
9	Theoretical	Byzantine Architecture and Hagia Sophia.
10	Theoretical	Architecture in the time of Anatolian Seljuks, silk road and great mosque and hospital at Divriği.
11	Theoretical	Bursa, The first capital of Ottoman Empire: Khans and Sultan's Complexes.



12	Theoretical	The Architect Sinan and his works.
13	Theoretical	Architecture in the time of the Westernization Period and Balyan Family buildings.
14	Theoretical	First National Architectural Movement and Architect Kemalettin.
15	Theoretical	First National Architectural Movement and Architect Kemalettin.
16	Final Exam	Final Exam
17	Final Exam	Final Exam

Workload Calculation					
Activity	Quantity	Preparation Duration		Total Workload	
Lecture - Theory	14	0	2	28	
Reading	6	0	1	6	
Individual Work	10	0	2	20	
Midterm Examination	1	7	1	8	
Final Examination	1	12	1	13	
Total Workload (Hours)					
[Total Workload (Hours) / 25*] = <b>ECTS</b>					
*25 hour workload is accepted as 1 ECTS					

Learning	<b>Outcomes</b>
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- 1 Having knowledge on architects and architectural and structural characteristics of their great buildings at Anatolia.
- 2 Ability to analyze and evaluate architectural, historical, technical and artistic characteristics of great buildings.
- 3 Ability to evaluate regional, historical and architectural differences of the great buildings at Anatolia.
- 4 Ability to evaluate the values and conservation problems of the great buildings at Anatolia.
- 5 Having knowledge on socio-cultural environment of the time of the great buildings of art and architectural history of Anatolia.

## **Programme Outcomes** (Turkish Language and Literature)

- The students can combine acquisitions of Turkish Language and Literature program with information belonging to other disciplines,
- 2 Students can make the scientific study by himself, develop and implement new approaches to solving problems in the field.
- The students have the background required for understanding historical texts of Turkish, follow recent studies about Turkish Language and Literature
- Students use communication technologies as required by the Turkish Language and Literature program, share accumulation in the field with society.
- 5 The student evaluate theoretical and practical knowledge and skills with critical approach.

## Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P2		2	2	2	
P3	3				3

