

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Kirghiz Turkish										
Course Code		TDE445 C		Couse	Couse Level F		First Cycle (Bachelor's Degree)			
ECTS Credit	ECTS Credit 4 Workload 100 (Hours)) Theory	2	Practice	0	Laboratory	0		
Objectives of the Course Teaching morphologic featu of Turkish and Tatar Turkish				atar Turkish,	to gain the abil	ity to compar	e with the different	dialects		
Course Content		characteristics root siteminin necessary, the comparative a possibilities of	s of Tatar Tur will be explai e root of this approach, the f falling in a v	kish.This ined how word, and student o ery good	course will for the construct I one refers to of today's Tur way. Tatar lit	ocus on the Tat ion will be disc o attachments kish dialects di erature, phone	ar language ussed and th that historica alect words t tics and mor	onetic and morphol morphology. Tatar he status of morphe I period and how th that help you grasp phology utilizing th ferred to the samp	extra / emes. If ne o the e	
Work Placement		N/A								
Planned Learning Activities and Teaching Methods		Explana	ation (Presen	tation), Demon	stration, Disc	cussion				
Name of Lecturer(s)										

Assessment Methods and Criteria

Method		Quantity	Percentage (%)	
Midterm Examination			1	40
Final Examination			1	70

Recommended or Required Reading

1	ERCİLASUN, Ahmet Bican (2007). Karşılaştırmalı Türk Lehçeleri Grameri. Ankara: Akçağ Yayınları.
2	ERCİLASUN, Ahmet Bican vd. (1991). Karşılaştırmalı Türk Lehçeleri Sözlüğü I. Ankara: Kültür Bakanlığı Yayınları.
3	ERCİLASUN, Ahmet Bican vd. (1992). Karşılaştırmalı Türk Lehçeleri Sözlüğü II. Ankara: Kültür Bakanlığı Yayınları.
4	BURAN Ahmet, Ercan ALKAYA (2007). Çağdaş Türk Lehçeleri. Ankara: Akçağ Yayınları.
5	ÖNER Mustafa (1998). Bugünkü Kıpçak Türkçesi. Ankara: TDK Yayınları.

Week	Weekly Detailed Cou	rse Contents
1	Theoretical	In Tatar Turkish basic concepts related to information way.
2	Theoretical	In Tatar Turkish word types, applications.
3	Theoretical	In Tatar Turkish name, applications
4	Theoretical	Suffixes, Name Suffixes
5	Theoretical	Possessive category applications
6	Theoretical	State category of applications. Tatar Turkish Verb: time category, applications
7	Theoretical	Suffixes, applications
8	Theoretical	Figures and Annexes Time, Indicative
9	Theoretical	Midterm Examinations
10	Theoretical	Past Tense, Present Tense
11	Theoretical	Future Tense, Present Tense
12	Theoretical	In Tatar Turkish aspect and modal, applications
13	Theoretical	Designing Modes, Amir-Wish Clauses, Terms, Requirement
14	Theoretical	United reports, Story, Legend
15	Theoretical	Time and shape attachments. Reporting Modes
16	Final Exam	Final Examinations
17	Final Exam	Final Examinations

Workload Calculation

Quantity	Quantity Preparation		Total Workload	
14	0	2	28	
1	25	0	25	
		14 0	14 0 2	



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Midterm Examination	1		15	1	16
Final Examination	ition 1		30	1	31
Total Workload (Hours)					100
	4				
*25 hour workload is accepted as 1 ECTS					

Learn	ing Outcomes
1	Students in north-western Turkey of the dialects to recognize the characteristics informational major way;
2	Kırgız Turkic with Turkish Turkic Explain the difference between the basic formal.
3	Kırgız of literature written with the Cyrillic alphabet, read poems and prose works, be able to understand.
4	The data of the North-West area of scientific methods and techniques can with the help conceptualize and define these concepts.
5	Learn the historical roots and development of Kirghiz Turkic.

Programme Outcomes (Turkish Language and Literature)

1	The students can combine acquisitions of Turkish Language and Literature program with information belonging to other disciplines,
2	Students can make the scientific study by himself, develop and implement new approaches to solving problems in the field.
3	The students have the background required for understanding historical texts of Turkish, follow recent studies about Turkish Language and Literature
4	Students use communication technologies as required by the Turkish Language and Literature program, share accumulation in the field with society.
5	The student evaluate theoretical and practical knowledge and skills with critical approach.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	
P3	3		3	3		
P4					4	
P5		5				

