AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Uzbek Turkish						
Course Code	TDE447		Couse Level	First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	100 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	To teach the basic phonological, morphologic, syntactic and semantic characteristics of Uzbek Turkish. To give information about the Uzbek vocabulary and the poets and writers of Uzbek literature Do language studies on selected Uzbek Turkish literary texts.						
Course Content	Basic phonetic features of Uzbek Basic morphological features of Uzbek Turkish Basic syntactic features of Uzbek Turkish Uzbek Turkish text examinations Brief information about the history of Uzbek Turkish literature Examination of sample texts from well-known poets and writers of Uzbek literature						
Work Placement	N/A						
Planned Learning Activities and Teaching Methods			Explanation (Presentation), Discussion				
Name of Lecturer(s)							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Johanson, Lars ve Csató, Éva Á (ed) (1998). The Turkic languages. London and New York: Routledge
2	Sjoberg, Andree F. (1997) Uzbek Structural Grammar, Surrey: Curson Press
3	Raun, Alo (1997) Basic Course in Uzbek, Surrey: Curson Press
4	Sjoberg, A. F. (1997) Uzbek Structural Grammar, Surrey: Curson Press
5	YILDIRIM, H., Özbek Türkçesi (Dil Bilgisi-Alıştırmalar-Konuşma-Metinler), Ankara, 2009
6	-Özbekçe-Türkçe ve Türkçe-Özbekçe İzahlı Lugat, Taşkent, 1997
7	ERCİLASUN, A. B.; Karşılaştırmalı Türk Lehçeleri Sözlüğü, Ankara, 1991.
8	ERCİLASUN, Ahmet Bican vd.; Türk Lehçeleri Grameri, Ankara, Akçağ Yayınları, 2007
9	ERCİLASUN, Ahmet Bican; Türk Dünyası Üzerine İncelemeler, Ankara, Akçağ Yayınları, 1997
10	Coşkun, V., 2000. Özbek Türkçesi Grameri. Ankara: TDK

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction: Content of lecture and references
2	Theoretical	Phonetic features of Uzbek Turkish
3	Theoretical	Morphological features of Uzbek Turkish
4	Theoretical	Aspect-time system in Uzbek Turkish
5	Theoretical	Present Continuous Tense and Simple Present Tense in Uzbek Turkish
7	Theoretical	Future Tense in Uzbek Turkish
8	Intermediate Exam	Midterm Exam
9	Theoretical	Past Tense in Uzbek Turkish
10	Theoretical	Syntax in Uzbek Turkish
11	Theoretical	Syntax in Uzbek Turkish
12	Theoretical	A brief history of New Uzbek Literature
13	Theoretical	Uzbek literature: Important poets and writers
14	Theoretical	Uzbek literature: Text analyses
15	Theoretical	Uzbek literature: Text analyses
16	Final Exam	Final Exam
17	Theoretical	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	1	25	0	25
Midterm Examination	1	15	1	16
Final Examination	1	30	1	31
			Total Workload (Hours)	100
			[Total Workload (Hours) / 25*] = **ECTS**	4

25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	At the and of the course students: Recognize the phonetic, morphological and syntactic features of Uzbek
2	Have basic knowledge about Uzbek literature
3	Be closely acquainted with well-known Uzbek poets and writers
4	Have opportunity to apply the theoretical knowledge they learned through the language studies on the Uzbek literature texts
5	To have knowledge about the historical roots of Uzbek Turkish.

Programme Outcomes *(Turkish Language and Literature)*

1	The students can combine acquisitions of Turkish Language and Literature program with information belonging to other disciplines,
2	Students can make the scientific study by himself, develop and implement new approaches to solving problems in the field.
3	The students have the background required for understanding historical texts of Turkish, follow recent studies about Turkish Language and Literature
4	Students use communication technologies as required by the Turkish Language and Literature program, share accumulation in the field with society.
5	The student evaluate theoretical and practical knowledge and skills with critical approach.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P3	3		3	3	
P5		5			4