



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		History of Education and Its Philosophy							
Course Code		FEL132		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	79 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To comprehend history and fundamentals of Education.							
Course Content		History and main currents of Education.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Cevizci, Ahmet, Eğitim Felsefesi, Say Yayınları, İstanbul, 2011.
2	Kabadayı Talip, "Edgar Morin ve Geleceğin Eğitim Projesi" Adnan Menderes Üniversitesi, 1. Proje Şenliği, Kitapçığı, 38, 2009
3	Küken, Gülnihal, İlkçağda Eğitim Felsefesi, Alfa Basım Yayın, İstanbul, 2003.
4	Küken, Gülnihal, Ortaçağda Eğitim Felsefesi, Alfa Basım Yayın, İstanbul, 2001
5	Küken, Gülnihal, Felsefe Açısından Eğitim, Alfa Yayınları, İstanbul, 1996.

Week	Weekly Detailed Course Contents	
1	Theoretical	Education According to Naturalistic philosophy
	Preparation Work	Book, Internet and Library Browsing
2	Theoretical	Education According to sophists
	Preparation Work	Book, Internet and Library Browsing
3	Theoretical	Education and sophia According to Socrates
	Preparation Work	Book, Internet and Library Browsing
4	Theoretical	Education According to Plato.
	Preparation Work	Book, Internet and Library Browsing
5	Theoretical	Education According to Plato.
	Preparation Work	Book, Internet and Library Browsing
6	Theoretical	Education According to Aristotle
	Preparation Work	Book, Internet and Library Browsing
7	Theoretical	Education According to Aristotle
	Preparation Work	Book, Internet and Library Browsing
8	Intermediate Exam	Midterm
9	Theoretical	Education According to J. Locke
	Preparation Work	Book, Internet and Library Browsing
10	Theoretical	Education According to J.J. Rousseau
	Preparation Work	Book, Internet and Library Browsing
11	Theoretical	Education According to Kant
	Preparation Work	Book, Internet and Library Browsing
12	Theoretical	Education According to Hegel and Marx
	Preparation Work	Book, Internet and Library Browsing
13	Theoretical	Education According to Pragmatism and positivism.
	Preparation Work	Book, Internet and Library Browsing
14	Theoretical	Education According to Edgar Morin
	Preparation Work	Book, Internet and Library Browsing



15	Theoretical	Current issues and problems in education
	Preparation Work	Book, Internet and Library Browsing
16	Preparation Work	Book, Internet and Library Browsing
	Final Exam	Final

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Reading	14	0	1	14
Midterm Examination	1	15	2	17
Final Examination	1	2	18	20
Total Workload (Hours)				79
[Total Workload (Hours) / 25*] = ECTS				3

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to comprehend history and fundamentals of Education
2	To be able to comprehend Philosophy of education, its important and value for education
3	To know main thoughts about education in Ancient Greek philosophy.
4	To know main thoughts about education in Modern philosophy.
5	To know main thoughts about education in Contemporary philosophy.

Programme Outcomes (Turkish Language and Literature)

1	The students can combine acquisitions of Turkish Language and Literature program with information belonging to other disciplines,
2	Students can make the scientific study by himself, develop and implement new approaches to solving problems in the field.
3	The students have the background required for understanding historical texts of Turkish, follow recent studies about Turkish Language and Literature
4	Students use communication technologies as required by the Turkish Language and Literature program, share accumulation in the field with society.
5	The student evaluate theoretical and practical knowledge and skills with critical approach.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	2				
P2		3			2
P3			2		
P4				2	

