



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Romantic Philosophy							
Course Code		FEL380		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	2	Workload	54 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		This course aims to recognize the basis of main philosophical problems of romanticism in everyday life.							
Course Content		With reference to philosophers, romantic themes such as nature, art, love, death, melancholy and nostalgia will be examined.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Assoc. Prof. Erdal İSBİR							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Huch, Ricarda. Alman Romantizmi, Çev.: Gürsel Aytaç, Ankara: Doğu Batı Yayınları, 2005
2	Heine, Heinrich. Romantizm Okulu, çev. Ömer B. Albayrak, İstanbul: Yapı Kredi Yayınları, 2015.
3	Berlin, Isaiah. Romantikliğin Kökleri, Ed. Henry Hardy, Çev. Mete Tunçay, İstanbul: Yapı Kredi Yayınları, 2004.
4	Adorno, Theodor. W. Minima Moralia Reflections on a Damaged Life, Trans. E. N. F. Jephcott, London, New York: Verso. 2005.
5	Beiser, Frederick. C. The Romantic Imperative, the Concept of Early German Romanticism, Cambridge, Massachusetts, London, England: Harvard University Press. 2003.
6	Goethe, Johann. W. Genç Werther'in Acıları, Çev. Nihat Ünler, İstanbul: Can Yayınları. 2007.
7	Hölderlin, Friedrich. Hyperion and Selected Poems, Ed. Eric L. Santner, New York: Continuum. 1990.
8	Novalis. Philosophical Writings, Trans. Margaret Mahony Stoljar, Albany: State University of New York Press. 1997.
9	Schiller, Friedrich. İnsanın Estetik Terbiyesi Üzerine Mektuplar, Çev. Melahat Özgü, Ankara: Mf. V. 1943.
10	Schlegel, Friedrich. Philosophical Fragments, Trans. Peter Firchow, Minneapolis, London: University of Minnesota Press. 1991.

Week	Weekly Detailed Course Contents	
1	Theoretical	The origins of romanticism
	Preparation Work	Source scanning
2	Theoretical	Romanticism and philosophy
	Preparation Work	Source scanning
3	Theoretical	Romanticism and nature
	Preparation Work	Reading
4	Theoretical	Romanticism and art
	Preparation Work	Reading
5	Theoretical	Romanticism and human
	Preparation Work	Reading
6	Theoretical	Romanticism and history: the story of the person
	Preparation Work	Reading
7	Theoretical	Romantic love
	Preparation Work	Reading
8	Intermediate Exam	Midterm
9	Theoretical	Romantic irony
	Preparation Work	Reading
10	Theoretical	Life theme
	Preparation Work	Reading
11	Theoretical	Death theme



11	Preparation Work	Reading
12	Theoretical	Love theme
	Preparation Work	Reading
13	Theoretical	Nostalgia theme
	Preparation Work	Reading
14	Theoretical	Melancholy and grief theme
	Preparation Work	Reading
15	Theoretical	General Remarks
16	Final Exam	Final

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Reading	10	0	2	20
Midterm Examination	1	2	1	3
Final Examination	1	2	1	3
Total Workload (Hours)				54
[Total Workload (Hours) / 25*] = ECTS				2
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To learn the basic problems of Romanticism.
2	To explore the philosophical dimensions of problems in everyday life.
3	By reading the novel, to see the relationship of these problems with life.
4	To gain a philosophical view on subjects such as nature, art, human, love, death, nostalgia, melancholy.
5	To gain awareness of one's own life.

Programme Outcomes (Turkish Language and Literature)

1	The students can combine acquisitions of Turkish Language and Literature program with information belonging to other disciplines,
2	Students can make the scientific study by himself, develop and implement new approaches to solving problems in the field.
3	The students have the background required for understanding historical texts of Turkish, follow recent studies about Turkish Language and Literature
4	Students use communication technologies as required by the Turkish Language and Literature program, share accumulation in the field with society.
5	The student evaluate theoretical and practical knowledge and skills with critical approach.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1
P1	2

