



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

|  |   |   |            |  |   |                                 |   |            |   |
|--|---|---|------------|--|---|---------------------------------|---|------------|---|
| Course Title                                     |   | Turkish Composition I   |            |  |   |                                 |   |            |   |
| Course Code                                      |   | TDE161  |            | Course Level                           |   | First Cycle (Bachelor's Degree) |   |            |   |
| ECTS Credit                                      | 2 | Workload  | 50 (Hours) | Theory                                 | 2 | Practice                        | 0 | Laboratory | 0 |
| Objectives of the Course                         |   | Providing students with the knowledge and skill in writing proper, speaking smooth and narrate a subject effectively either vocal or written in Turkish.  |            |  |   |                                 |   |            |   |
| Course Content                                   |   | To practice effective and fluent in Turkish; the studies of analyzing the characteristics of Turkish and borrowed words, spelling, punctuation; analyzing the selected texts in terms of language errors. |            |  |   |                                 |   |            |   |
| Work Placement                                   |   | N/A   |            |  |   |                                 |   |            |   |
| Planned Learning Activities and Teaching Methods |   |   |            | Explanation (Presentation), Discussion |   |                                 |   |            |   |
| Name of Lecturer(s)                              |   | Assoc. Prof. Ferda ZAMBAK   |            |  |   |                                 |   |            |   |

### Assessment Methods and Criteria

| Method              | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1        | 40             |
| Final Examination   | 1        | 70             |

### Recommended or Required Reading

|   |  |
|---|--|
| 1 | G. Gülsevin, E. Boz, Türk Dili ve Komp. I-II, Tablet Yay., Konya,2006. |
| 2 | S. EMİR, Kompozisyon Yazma Sanatı, İstanbul 1971.                      |
| 3 | A. H. PAR, Planlı Yazma Sanatı, İstanbul 1972.                         |

| Week | Weekly Detailed Course Contents |   |
|------|---------------------------------|---|
| 1    | Theoretical                     | Three Methods for writing (Invention, Plan, and Commentary) |
| 2    | Theoretical                     | Three Methods for writing (Invention, Plan, and Commentary) |
| 3    | Theoretical                     | The Planning in Writing                                     |
| 4    | Theoretical                     | Subject Selection and Practice in Essay Writing             |
| 5    | Theoretical                     | Subject Selection and Practice in Essay Writing             |
| 6    | Theoretical                     | Examples of the petition and letter                         |
| 7    | Theoretical                     | Examples of the petition and letter                         |
| 8    | Intermediate Exam               | Midterm Examination   |
| 9    | Theoretical                     | Essays and the Features                                     |
| 10   | Theoretical                     | The Essay in Turkish Literature                             |
| 11   | Theoretical                     | The Essay in Turkish Literature                             |
| 12   | Theoretical                     | Column Writing in Turkish Literature                        |
| 13   | Theoretical                     | The Type of Commemorative Writing and Its Features          |
| 14   | Theoretical                     | Examples from Commemorative Writing                         |
| 15   | Theoretical                     | Cumulative Assessment                                       |
| 16   | Final Exam                      | The Week for Final Examination                              |
| 17   | Final Exam                      | The Week for Final Examination                              |

### Workload Calculation

| Activity                              | Quantity | Preparation | Duration | Total Workload |
|---------------------------------------|----------|-------------|----------|----------------|
| Lecture - Theory                      | 14       | 0           | 2        | 28             |
| Midterm Examination                   | 1        | 10          | 1        | 11             |
| Final Examination                     | 1        | 10          | 1        | 11             |
| Total Workload (Hours)                |          |             |          | 50             |
| [Total Workload (Hours) / 25*] = ECTS |          |             |          | 2              |

\*25 hour workload is accepted as 1 ECTS



**Learning Outcomes**

|   |   |
|---|---|
| 1 | to be able to perceive new knowledge (rules of spelling, punctuation, sound characteristics, types of written and oral expression, etc.), to acquire new concepts and make relationships between the concepts and knowledge.  |
| 2 | to be able to practice upon the resources within the framework of scientific criteria.  |
| 3 | to be able to write the letters as indicated in the spelling dictionary   |
| 4 | to be able to write and narrate any type of life experience or thought or else projection (the subject she/ he wants to explain) in a pleasant and effective complying with the rules of spelling and using the appropriate words complying with the rules of spelling and using the appropriate words. |
| 5 | to be able to tell and explain any word within the standard (standard/ literary) rules of the language by grasping the characteristics of the sounds without showing mouth specialties.   |
| 6 | to be able to analyze the notion, emotion or projection in any kind of written/ spoken text and to observe critically and comment on these texts  |
| 7 | to be able to create scientific methods, approach academically and generate information (such as a thesis)  |
| 8 | to be able to adapt his/her education to Professional area, maximization of his/ her knowledge and using it.  |
| 9 | to be able to use the new knowledge, subjects and research methods in Turkish Language and Literature.  |

**Programme Outcomes (Turkish Language and Literature)**

|   |  |
|---|--|
| 1 | The students can combine acquisitions of Turkish Language and Literature program with information belonging to other disciplines,                    |
| 2 | Students can make the scientific study by himself, develop and implement new approaches to solving problems in the field.                            |
| 3 | The students have the background required for understanding historical texts of Turkish, follow recent studies about Turkish Language and Literature |
| 4 | Students use communication technologies as required by the Turkish Language and Literature program, share accumulation in the field with society.    |
| 5 | The student evaluate theoretical and practical knowledge and skills with critical approach.  |

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

|    | L1 | L3 | L4 | L5 | L6 | L7 | L8 |
|----|----|----|----|----|----|----|----|
| P1 |    |    | 5  |    | 2  |    |    |
| P2 |    | 5  |    |    |    | 1  | 3  |
| P3 |    |    |    | 3  |    |    |    |
| P4 |    | 5  | 3  | 3  |    |    |    |
| P5 | 5  | 3  |    |    | 1  |    | 1  |

