



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

|  |   |   |                      |   |   |                                 |   |            |   |
|--|---|---|----------------------|---|---|---------------------------------|---|------------|---|
| Course Title                                     |   | Turkish Syntax  |                      |   |   |                                 |   |            |   |
| Course Code                                      |   | TDE465  |                      | Course Level  |   | First Cycle (Bachelor's Degree) |   |            |   |
| ECTS Credit                                      | 4 | Workload  | 100 ( <i>Hours</i> ) | Theory  | 2 | Practice                        | 0 | Laboratory | 0 |
| Objectives of the Course                         |   | To be able to learn groups of words, the elements that make up the sentence and sentence types, and to apply sentence types on texts. To make a sentence analysis and show the word groups. |                      |   |   |                                 |   |            |   |
| Course Content                                   |   | Word Groups Judicial Groups Elements that Make Sentences Sentences. Demonstrate word groups and sentence elements on texts with practice studies.   |                      |   |   |                                 |   |            |   |
| Work Placement                                   |   | N/A   |                      |   |   |                                 |   |            |   |
| Planned Learning Activities and Teaching Methods |   |   |                      | Explanation (Presentation), Demonstration, Discussion |   |                                 |   |            |   |
| Name of Lecturer(s)                              |   | Assoc. Prof. Şahin BARANOĞLU  |                      |   |   |                                 |   |            |   |

### Assessment Methods and Criteria

| Method              | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1        | 40             |
| Final Examination   | 1        | 70             |

### Recommended or Required Reading

|   |  |
|---|--|
| 1 | Banguoğlu, T. (2004). Türkçenin Grameri, Türk Dil Kurum Yayınları, İstanbul. |
| 2 | Ergin, M. (2009). Türk Dil Bilgisi, Bayrak Yayınları, İstanbul.              |
| 3 | Karahan, L. (1996), Türkçede Söz Dizimi, Akçağ Yayınları, Ankara.            |

| Week | Weekly Detailed Course Contents |  |
|------|---------------------------------|--|
| 1    | Theoretical                     | Presentation of the sources, explanation of the syntax and subtitles, briefly explaining the syntax features of Turkish. |
| 2    | Theoretical                     | Explanation of the sentence, mentioning the sentence structure of Turkish.   |
| 3    | Theoretical                     | Explanation of the elements of the sentence  |
| 4    | Theoretical                     | Studying the predicate of the sentence elements  |
| 5    | Theoretical                     | Examination of the subject from the elements of the sentence   |
| 6    | Theoretical                     | Analysis of the object from the elements of the sentence   |
| 7    | Theoretical                     | Examining the adverbial from the elements of the sentence  |
| 8    | Theoretical                     | Investigation of the indirect object from the elements of the sentence   |
| 9    | Intermediate Exam               | Midterm Examination  |
| 10   | Theoretical                     | Types of sentences according to the condition of the predicate   |
| 11   | Theoretical                     | Sentence types in terms of structure   |
| 12   | Theoretical                     | Investigation of complex sentence  |
| 13   | Theoretical                     | Examining the coordinate clause  |
| 14   | Theoretical                     | Review on sentence examples  |
| 15   | Theoretical                     | Review on sentence examples  |
| 16   | Final Exam                      | Final Examination  |
| 17   | Final Exam                      | Final Examination  |

### Workload Calculation

| Activity            | Quantity | Preparation | Duration | Total Workload |
|---------------------|----------|-------------|----------|----------------|
| Lecture - Theory    | 2        | 0           | 14       | 28             |
| Assignment          | 1        | 25          | 0        | 25             |
| Midterm Examination | 1        | 15          | 1        | 16             |



|   |   |    |   |     |
|---|---|----|---|-----|
| Final Examination                       | 1 | 30 | 1 | 31  |
| Total Workload (Hours)                  |   |    |   | 100 |
| [Total Workload (Hours) / 25*] = ECTS   |   |    |   | 4   |
| *25 hour workload is accepted as 1 ECTS |   |    |   |     |

### Learning Outcomes

|   |  |
|---|--|
| 1 | Have knowledge about Turkish syntax                                    |
| 2 | Compares the sentence structure of Turkish with other world languages. |
| 3 | Evaluates the sentence information features of Turkish.                |
| 4 | Compares different syntax studies.                                     |
| 5 | Generates ideas about the solution of Turkish syntax problems.         |

### Programme Outcomes (Turkish Language and Literature)

|   |  |
|---|--|
| 1 | The students can combine acquisitions of Turkish Language and Literature program with information belonging to other disciplines,                    |
| 2 | Students can make the scientific study by himself, develop and implement new approaches to solving problems in the field.                            |
| 3 | The students have the background required for understanding historical texts of Turkish, follow recent studies about Turkish Language and Literature |
| 4 | Students use communication technologies as required by the Turkish Language and Literature program, share accumulation in the field with society.    |
| 5 | The student evaluate theoretical and practical knowledge and skills with critical approach.  |

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

|    | L1 | L2 | L3 | L4 | L5 |
|----|----|----|----|----|----|
| P1 | 1  |    |    |    | 4  |
| P2 |    | 5  |    |    |    |
| P3 |    |    |    | 4  |    |
| P4 |    | 2  |    |    |    |
| P5 |    |    | 5  |    |    |

