



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|--|----------------------|--|---|---------------------------------|---|------------|---|
| Course Title | | History of Old Turkish Literature II | | | | | | | |
| Course Code | | TDE256 | | Course Level | | First Cycle (Bachelor's Degree) | | | |
| ECTS Credit | 4 | Workload | 100 (<i>Hours</i>) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | XV. century Turkish literature about the social, political and cultural background, and to provide information within the period of review and commentary on the works of poets and writers to do the work | | | | | | | |
| Course Content | | XVI. century Turkish literature, representatives of the interpretation of his work and read his poems sample texts | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Discussion, Case Study, Individual Study | | | | | |
| Name of Lecturer(s) | | Ins. Nilüfer KARADAVUT | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 70 |

Recommended or Required Reading

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| 1 | Türk Edebiyatı Tarihi (2006), İstanbul :Kültür ve Turizm Bakanlığı, 4 Cilt, 2644 s. |
| 2 | Şentürk, Atilla ve Kartal, Ahmet (2007), Eski Türk Edebiyatı Tarihi, İstanbul: Dergah Yay. |
| 3 | İz, Fahir (1995), Eski Türk Edebiyatında Nazım 1-2, Ankara: Akçağ. |

| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|--|
| 1 | Theoretical | XV. century Anatolia, political, social and literary status |
| 2 | Theoretical | Süleyman Çelebi: life, works and art. Mevlid'i verse commentaries |
| 3 | Theoretical | Şeyhî: life, works and art. Har-nâme example of ghazals and couplets interpretations |
| 4 | Theoretical | Ahmed-i Dâî: life, works and art. Ode, ode and Çeng-nâme commentaries nâme |
| 5 | Theoretical | Zeynep Hatun: life, works and art. Annotation of a Ghazalis |
| 6 | Theoretical | Mihrî Hatun: life, works and art. Annotation of a Ghazalis |
| 7 | Theoretical | Karamanli Nizamî: life, works and art. Annotation of a Ghazalis |
| 8 | Intermediate Exam | Midterm-exam |
| 9 | Theoretical | Fatih Sultan Mehmed: life, works and art. Annotation of a Ghazalis |
| 10 | Theoretical | Cem Sultan's life, works and art. An ode commentaries and ghazals |
| 11 | Theoretical | Ahmet Pasha: his life, his work and art. "Güneş" redif annotation encomium |
| 12 | Theoretical | Ahmet Pasha annotation examples ghazals |
| 13 | Theoretical | Necati Bey: life, works and art. Odes and ghazals commentaries Engagement |
| 14 | Theoretical | Necati Bey's ghazals annotation of samples |
| 15 | Theoretical | Necati Bey's ghazals annotation of samples |
| 16 | Final Exam | Final exam |
| 17 | Final Exam | Final exam |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 0 | 2 | 28 |
| Assignment | 1 | 25 | 0 | 25 |
| Midterm Examination | 1 | 15 | 1 | 16 |
| Final Examination | 1 | 30 | 1 | 31 |
| Total Workload (Hours) | | | | 100 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 4 |

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

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|---|--|
| 1 | to be able to give examples to XV. century Anatolia, political, social and literary knowledge about the situation and the social and political situation |
| 2 | to be able to tell about Süleyman Çelebi's life, works, and works of art |
| 3 | to be able to comment on life of Şeyhî , works |
| 4 | to be able to comment on Ahmed-i Dâî'nin life, works |
| 5 | to be able to comment on Ahmet pasha ,the works |
| 6 | to be able to write about Necati Bey and his works |

Programme Outcomes (*Turkish Language and Literature*)

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|---|--|
| 1 | The students can combine acquisitions of Turkish Language and Literature program with information belonging to other disciplines, |
| 2 | Students can make the scientific study by himself, develop and implement new approaches to solving problems in the field. |
| 3 | The students have the background required for understanding historical texts of Turkish, follow recent studies about Turkish Language and Literature |
| 4 | Students use communication technologies as required by the Turkish Language and Literature program, share accumulation in the field with society. |
| 5 | The student evaluate theoretical and practical knowledge and skills with critical approach. |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

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| | L1 |
| P2 | 4 |

