



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Turkish Folk Literature I							
Course Code		TDE259		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	72 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To develop sets of knowledge about the Turkish Folk Literature							
Course Content		The evaluation of mental constructions, myths, “, and folk stories narrated since the first thinking process of the humanity based on the structure, form, meaning and functions.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation)					
Name of Lecturer(s)		Ins. Gökhan TÜRK							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	BORATAV, Pertev Naili, 2003, Yüz Soruda Türk Halk Edebiyatı, Sunuş, Konur Ertop, K yayınları, İstanbul.
2	MİRCAE, Eliade, 1993, Mitlerin Özellikleri, İstanbul, Simavi Yay.
3	OGUZ, Öcal, 2005, Türk Halk Edebiyatı El Kitabı; Editör; M. Öcal Oğuz, (Metin Ekici, Mehmet Aça, Mustafa Arslan, Dilaver Düzgün, R. Bahar Akarpınar, Gülin Ögüt Eker, Aktan Müge Ercan, Tuba Saltık Özkan), Grafiker Yayınları, 3. Basım Ankara.

Week	Weekly Detailed Course Contents	
1	Theoretical	The first mental processes and thinking constructions of the humanity.
2	Theoretical	The first thinking process of the humanity and the emergence of oral tradition
3	Theoretical	The primitive thinking designs and mythical thinking.
4	Theoretical	Myths and its functions.
5	Theoretical	Mythologies and examples about the rationale for the sacred and the determining the roots.
6	Theoretical	The transition from myths into other narratives which have assumptions of reality
7	Theoretical	Myths and the reality in myths.
8	Theoretical	Analyses of myths based on examples
9	Intermediate Exam	Midterm
10	Theoretical	The evaluation of “ in terms of meaning, structure and function
11	Theoretical	The examples of “ and discussions of different perspectives on “
12	Theoretical	The evaluation of myths in terms of structure, meaning and function
13	Theoretical	The examples of myths and discussions about different examples of myths
14	Theoretical	The evaluation of folk stories in terms of structure, meaning and function.
15	Theoretical	The examples of folk stories and discussion of different perspectives.
16	Final Exam	FINAL EXAM

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	1	40	32	72
Total Workload (Hours)				72
[Total Workload (Hours) / 25*] = ECTS				3

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	to be able to take in new knowledge, concepts about folk literature within the area of oral traditional texts and to gain an insight about understanding new types of knowledge and concepts.
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2	To be able to access to sources about new sources regarding new Turkish folk narratives and to gain abilities to use these sources within the framework of scientific criteria.
3	to be able to classify, analyze, criticize, interpret the knowledge about the Turkish folk narrative in the world of knowledge and ideas.
4	To be able to recognize the scientific methods developed for the Turkish folk narrative; to gain an insight for applying these into understanding the relevant data
5	Description of the Turkish folk literature of Turkish folk literature and learn about the concepts.

Programme Outcomes (Turkish Language and Literature)

1	The students can combine acquisitions of Turkish Language and Literature program with information belonging to other disciplines,
2	Students can make the scientific study by himself, develop and implement new approaches to solving problems in the field.
3	The students have the background required for understanding historical texts of Turkish, follow recent studies about Turkish Language and Literature
4	Students use communication technologies as required by the Turkish Language and Literature program, share accumulation in the field with society.
5	The student evaluate theoretical and practical knowledge and skills with critical approach.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4
P1	4			
P2		5		
P3			4	
P5				5

