AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Turkish Writing Systems					
Course Code	TDE299		Couse Level	First Cycle (Bachelor's Degree)		
ECTS Credit	2	Workload	50 *(Hours)*	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	To recognize the alphabets used by the Turks throughout history and the works produced with these alphabets.					
Course Content	Learning the alphabets used by Turks since the emergence of Turkish written documents. Examining the spelling order and origins of these alphabets.					
Work Placement	N/A					
Planned Learning Activities and Teaching Methods		Explanation (Presentation), Demonstration, Discussion, Individual Study				
Name of Lecturer(s)	Lec. Harun KAYA					

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Hatice Şirin User, Başlangıçtan Günümüze Türk Yazı Sistemleri, Akçağ, Ankara 2006
2	Talat Tekin, Tarih Boyunca Türkçenin Yazımı, Simurg, Ankara 1998.
3	Ahmet Bican ERCİLASUN, Örneklerle Bugünkü Türk Alfabeleri, Kültür Bak. Yay., Ankara, 1993
4	Hatice Şirin, Türklerde Alfabe ve Kimlik, Türkler Ans., Cilt 3.
5	Agop Dilaçar, Türk Yazısının Geçirdiği Evreler, Türk dili, c. XXIX/257, Ankara, 1973
6	Ahmet B. Ercilasun, Örneklerle Bugünkü Türk Alfabeleri, Kültür Bk. Yay., 1993
7	Kaare Gronbech, İç Moğolistandaki Türk Yazıtları, TTK-B, c. 8, Ankara, 1944
8	Hüseyin Namık Orkun, Eski Türk Yazıtları, TDK Yay., Ankara, 1994

Week	Weekly Detailed Course Contents	
1	Theoretical	The emergence of written documents of the Turkish language.
2	Theoretical	Analysis and origin of Turkish Runic script.
3	Theoretical	Runic Turkic and Uyghur Khaganate Inscriptions.
4	Theoretical	Uygur yazının ortaya çıkışı ve yazı tipleriyle Uygur Yazılı Vesikalar.
5	Theoretical	Turkish with Sino-Tibetan-Brahmi Alphabets.
6	Theoretical	Turkish with Syriac-Latin-Hebrew-Greek Scripts
7	Theoretical	Adoption of Islam and the use of the Arabic alphabet.
8	Theoretical	The use of the Arabic alphabet in Karakhanid Turkish and the emergence of orthographic and phonetic differences.
9	Intermediate Exam	Midterm Exam
10	Theoretical	The effect of the mixing of Turkish and language with Khwarezm Turkish on writing.
11	Theoretical	Writing in Mamluk Turkish.
12	Theoretical	Writing, Spelling and Fonts in Chagatai Turkish.
13	Theoretical	Old Anatolian Turkish Texts and Texts Used in the Ottoman Period.
14	Theoretical	Contemporary Turkish World Alphabets.
15	Theoretical	Contemporary Turkish World Alphabets.
16	Final Exam	Final Exams
17	Final Exam	Final Exams

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Midterm Examination	1	10	1	11

Final Examination	1	10	1	11
			Total Workload (Hours)	50
			[Total Workload (Hours) / 25*] = **ECTS**	2

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Learns the origin and structural features of Turkish script.
2	Have an opinion on the first writing systems of the Turks and the content of these writings.
3	Learns the effect of change and movement based on geography on language, spelling and writing.
4	Learns the effect of religious change on spelling depending on writing and change and its traces in Turkish language.
5	Learns the differences between the historical phases of the Turkish language in the characteristics of the writing and its reflections in the cultural field.

Programme Outcomes *(Turkish Language and Literature)*

1	The students can combine acquisitions of Turkish Language and Literature program with information belonging to other disciplines,
2	Students can make the scientific study by himself, develop and implement new approaches to solving problems in the field.
3	The students have the background required for understanding historical texts of Turkish, follow recent studies about Turkish Language and Literature
4	Students use communication technologies as required by the Turkish Language and Literature program, share accumulation in the field with society.
5	The student evaluate theoretical and practical knowledge and skills with critical approach.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L5
P1	5			5
P2		5		
P3			5	
P4		5		