

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		History of Turkish Language I								
Course Code		TDE103		Couse Level		First Cycle (Bachelor's Degree)				
ECTS Credit	2	Workload	51 (Hours)	Theory	/	2	Practice	0	Laboratory	0
Objectives of the Course		Providing the	students with	the gen	eral	and basic h	istorical chara	acteristics of	Turkish language	
Course Content		The place of T foreign resear	Turkish among ches on Turki	the oth sh lang	ner W uage	/orld langua , the study	ages, the relat of the exampl	ions with oth e texts chron	er languages, the ologically	local and
Work Placement		N/A								
Planned Learning Activities and Teaching Metho		Methods	Explar	atior	n (Presentat	tion), Demons	stration, Case	study, Individual	Study	
Name of Lecturer(s)		Lec. Cihan DO	DĞAN							

Prerequisites & Co-requisities

KP111

Assessment Methods and Criteria	
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Method		Quantity		Percentage (%)	
Midterm Examination			1	40	
Final Examination			1	70	

Recommended or Required Reading

1	Caferoğlu, Ahmet; Türk Dili Tarihi I, II, Enderun Kitabevi, İstanbul, 1984.
2	Ercilasun, A. Bican; Başlangıcından Yirminci Yüzyıla Türk Dili Tarihi, Akçağ, Ankara, 2004
3	Gabain, A. Von; Eski Türkçenin Grameri, TDK Yayınları, Ankara, 1988
4	Akar, Ali, Türk Dili Tarihi, Ötüken Yayınları, Ankara

Week	Weekly Detailed Cours	e Contents				
1	Theoretical	An overview of the history of the Turkish language and the teaching of the course				
2	Theoretical	Altaic Language Theory				
3	Theoretical	Cokturks and Turkish language, Kokturk written texts				
4	Theoretical	Alphabets Used by Turks				
5	Theoretical	he origin, invention and pronunciation and characteristics of Kokturk writing				
6	Theoretical	The language characteristics of Kokturkish				
7	Theoretical	Uighur Turks and language, literature				
8	Theoretical	Finding and Processing Uighur Turkish Texts				
9	Intermediate Exam	Mid-term exam.				
10	Theoretical	General Language features of Uighur Turkish				
11	Theoretical	Buddhist and Manichaean Uighur Texts				
12	Theoretical	Studies on Uighur Turkish				
13	Theoretical	Karakhanids and Karakhanid Turkish				
14	Theoretical	Formation and Development of Karakhanid Turkish				
16	Theoretical	Final exam.				
17	Theoretical	Final exam.				

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	14	0	2	28	
Assignment	1	5	1	6	
Midterm Examination	1	5	1	6	



Final Examination	1	10)	1	11
			Total Wor	kload (Hours)	51
		[Total W	/orkload (Hours)	/ 25*] = ECTS	2

Learn	ing Outcomes
1	to be able to remember concepts upon the previous knowledge and competence about Turkish language history and correspondingly, to perceive the relationship of knowledge and concepts
2	To be able to access to the sources about Turkish language history and historical Turkish dialects, use these sources within scientific criteria
3	To be able to compose and analyze in his knowledge and thought, criticize and comment on the given information about Turkish language, Turkish culture and Turkish literature
4	To be able to relate his/her own area of study with other disciplines such as History, Geography and Sociology; to go over interdisciplinary study when needed
5	To be able to apprehend and relate the differences and similarities of Contemporary Turkish language and literature under Turkish language and literature with the discipline historical Turkish language

Programme Outcomes (Turkish Language and Literature)

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1	The students can combine acquisitions of Turkish Language and Literature program with information belonging to other disciplines,
2	Students can make the scientific study by himself, develop and implement new approaches to solving problems in the field.
3	The students have the background required for understanding historical texts of Turkish, follow recent studies about Turkish Language and Literature
4	Students use communication technologies as required by the Turkish Language and Literature program, share accumulation in the field with society.
5	The student evaluate theoretical and practical knowledge and skills with critical approach.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3
P1	2		
P2		2	2