



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		History of Old Turkish Literature III							
Course Code		TDE351		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	106 ( <i>Hours</i> )	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		In the sixteenth century Turkish literature and political, social and literary status in Anatolian area and to determine the background of history of developments in literary. Introduction of the poet and the authors of the period and to read and to interpret in their works sample texts.							
Course Content		In the sixteenth century Turkish literature and political, social and literary status in Anatolian area and the poet and the authors of the period and to read and to interpret in their works sample texts.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Individual Study					
Name of Lecturer(s)		Ins. Nilüfer KARADAVUT							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Türk Edebiyatı Tarihi (2006), İstanbul :Kültür ve Turizm Bakanlığı, 4 Cilt, 2644 s.
2	İz, Fahir (1995), Eski Türk Edebiyatında Nazım 1-2, Ankara: Akçağ Yay.
3	Şentürk, Atilla ve Kartal, Ahmet (2007), Eski Türk Edebiyatı Tarihi, İstanbul: Dergah Yay.
4	Mazıoğlu, Hasibe (1997), Fuzuli Üzerine Makaleler, Ankara.
5	Küçük, Sabahattin (1989), "Baki'nin Şiirlerinde Sosyal Hayatın izleri", Türk Dili Araştırmaları, LIX:153-156.

Week	Weekly Detailed Course Contents	
1	Theoretical	General features of the sixteenth-century Turkish literature.
2	Theoretical	Giving information sixteenth-century social, political and cultural background
3	Theoretical	Fuzuli's life, works and his literary style. To read "Fuzuli" article from the biographical work of Latifi
4	Theoretical	To explain Fuzuli's Rose ode.
5	Theoretical	To explain Fuzuli's Water ode
6	Theoretical	To explain Fuzuli's lyric poems.
7	Theoretical	To explain Fuzuli's poems who wrote with his other poetic forms
8	Theoretical	Fuzuli's masnavi that name is Layla and Majnun which subject is love. The features of Layla and Majnun and explanation of some parts of its
9	Intermediate Exam	Midterm Exam
10	Theoretical	Baki's life, works and art. Comparison of Baki's literary style –Fuzuli's literary style
11	Theoretical	Comparison of Baki's literary style –Hayali's literary style
12	Theoretical	To explain Baki's odes
13	Theoretical	To explain Baki's odes.
14	Theoretical	To explain Baki's odes.
15	Theoretical	To explain Baki's odes
16	Final Exam	Final Exam
17	Final Exam	Final Exam



**Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	1	56	28	84
Midterm Examination	1	8	2	10
Final Examination	1	10	2	12
Total Workload (Hours)				106
[Total Workload (Hours) / 25*] = <b>ECTS</b>				4

\*25 hour workload is accepted as 1 ECTS

**Learning Outcomes**

1	to be able to comprehend the effects of political and social situation in the literature in Anatolia in the sixteenth century, the reflections of the effects of political and social situation in the literature and Gain to benefit from interdisciplinary interaction
2	to be able to give examples to famous poet Fuzuli's works and the biographical works of Latifi.
3	to be able to comprehend and interpret the style of his poems Fuzuli.
4	to be able to compare the literary aspects of Fuzuli and Baki and determine their common and different aspects.
5	to be able to interpret Baki's dirge of Kanuni
6	to be able to interpret Fuzuli's Rose ode

**Programme Outcomes (Turkish Language and Literature)**

1	The students can combine acquisitions of Turkish Language and Literature program with information belonging to other disciplines,
2	Students can make the scientific study by himself, develop and implement new approaches to solving problems in the field.
3	The students have the background required for understanding historical texts of Turkish, follow recent studies about Turkish Language and Literature
4	Students use communication technologies as required by the Turkish Language and Literature program, share accumulation in the field with society.
5	The student evaluate theoretical and practical knowledge and skills with critical approach.

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1	4					
P2			3		4	4
P3		4				
P5				4		

