



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		History of Modern Turkish Literature IV							
Course Code		TDE390		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	103 ( <i>Hours</i> )	Theory	4	Practice	0	Laboratory	0
Objectives of the Course		To teach the improvement of the types of “novel and story” in the period of “Servet-i Fünûn” To give extensive information about the Turkish literature at Second Constitutional Era To give information about important poets and writers of Second Constitutional Era and to examine examples of their works To focus on the important representatives of the National Literature and to examine examples from their works.							
Course Content		Examining the general characteristics of Serveti Fünun period novels; Giving information about Halid Ziya Uşaklıgil and Mehmed Rauf, the important representatives of the novel Servet-i Fünun; The novels of Halid Ziya Uşaklıgil and Mehmet Rauf; Extensive information about Turkish literature of the Second Constitutional Era; currents of ideas; Fecr-i Ati and National Literature periods; New Language movement; The novels Gönül Hanım and Yeni Turan; Examining the works of Ahmet Haşim, Ziya Gökalp, Ömer Seyfettin, Mehmed Akif Ersoy, Yahya Kemal and Mehmet Emin Yurdakul							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Assoc. Prof. Berna AKYÜZ SİZGEN							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Yeni Türk Edebiyatı 1839-2000, Editör: Dr. Ramazan Korkmaz, Grafiker Yayınları, Ankara 2005.
2	Servet-i Fünun Edebiyatı, Koordinatör: İsmail Parlatır, Akçağ Yayınları, Ankara 2006.
3	İkinci Meşrutiyet Devri Türk Edebiyatı, Hazırlayanlar: Prof. Dr. İsmail Çetişli ve diğerleri, Akçağ Yayınları, Ankara 2007.
4	Milli Edebiyat 1, Prof. Dr. Ali İhsan Kolcu, Salkımsöğüt Yay., Erzurum 2011.
5	Milli Edebiyat 2, Prof. Dr. Ali İhsan Kolcu, Salkımsöğüt Yay., Erzurum 2011.

Week	Weekly Detailed Course Contents	
1	Theoretical	General review about the poetry of the Servet-i Fünun Period. Information about Ali Ekrem, Hüseyin Suat, Hüseyin Siret, analysis of the poem İğfale Karşı.
2	Theoretical	General characteristics of Servet-i Fünun story and novel. H. Z. Uşaklıgil: His life, art, and works
3	Theoretical	H. Z. Uşaklıgil: His life, art and works. Information about novel analysis
4	Theoretical	Analysis of the novel Mai ve Siyah
5	Theoretical	Analysis of the Ferhunde Kalfa story. Analysis of the novel Aşk-ı Memnu
6	Theoretical	Analysis of the novel Aşk-ı Memnu.
7	Theoretical	Mehmed Rauf: His life, art and works. Analysis of the novel Eylül
8	Theoretical	General information about Turkish Literature of the Second Constitutional Era. Idea Movements: Westernism.
9	Intermediate Exam	Midterm exam
10	Theoretical	Idea Movements: Westernism, Ottomanism, İslamizm

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	4	56
Midterm Examination	1	15	1	16



Final Examination	1	30	1	31
Total Workload (Hours)				103
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	To be able to define general specifications of Turkish Literature in the period of "Servet-i Fünûn"
2	To be able to classify the new literary forms of Turkish Literature in Servet-i Fünûn period.
3	To be able to interpret the major personalities of the period within the scope of "period-personality-work"
4	To be able to interpret the effects of translated works on our literature in the period of "Servet-i Fünûn"
5	To be able to analyse the relationship between the western literature and the Turkish Literature in the period of "Servet-i Fünûn"

### Programme Outcomes (Turkish Language and Literature)

1	The students can combine acquisitions of Turkish Language and Literature program with information belonging to other disciplines,
2	Students can make the scientific study by himself, develop and implement new approaches to solving problems in the field.
3	The students have the background required for understanding historical texts of Turkish, follow recent studies about Turkish Language and Literature
4	Students use communication technologies as required by the Turkish Language and Literature program, share accumulation in the field with society.
5	The student evaluate theoretical and practical knowledge and skills with critical approach.

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4				
P2		5	5	4	
P5					5

