



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		History of Old Turkish Literature VI							
Course Code		TDE452		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	106 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Introduction of the eighteenth-and nineteenth-century Turkish literature and its representatives, Sample texts to read their works and be noted on the records							
Course Content		XVIII and XIX. century Anatolian area of social, political and literary situation, and representatives of the literary schools of the period, with the representatives of the features and examples of prose texts.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Individual Study					
Name of Lecturer(s)		Assoc. Prof. Hasan GÜLTEKİN							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Türk Edebiyatı Tarihi (2006), İstanbul :Kültür ve Turizm Bakanlığı, 4 Cilt, 2644 s.
2	İz, Fahir (1995), Eski Türk Edebiyatında Nazım 1-2, Ankara: Akçağ Yay.
3	Şentürk, Atilla ve Kartal, Ahmet (2007), Eski Türk Edebiyatı Tarihi, İstanbul: Dergah Yay.
4	Ölümünün 350. Yılında Nef'i (1987), Ankara: Atatürk Kültür Merkezi Yay.
5	Şair Nabi Sempozyumu-Bildiriler (2009), Şanlıurfa Belediyesi Yayını.

Week	Weekly Detailed Course Contents	
1	Theoretical	In the first half of the eighteenth century, political, cultural and literary status of Ottoman Empire
2	Theoretical	Local / folk style, giving information about
3	Theoretical	Prose in the eighteenth centuries, its features, and its representatives.
4	Theoretical	The poet Nedim's life, works and literary personality. His innovations brought by the Turkish poetry
5	Theoretical	Reading and annotation of "Hammamiye" ode from Nedim's Divan
6	Theoretical	Reading and annotation of "Hammamiye" ode from Nedim's Divan
7	Theoretical	Reading and annotation of "İstanbul ode" from Nedim's Divan.
8	Theoretical	Reading and annotation of "İstanbul ode" from Nedim's Divan
9	Intermediate Exam	Midterm exam
10	Theoretical	To read and annotated selected songs from the Nedim's Divan
11	Theoretical	To read and annotated selected ghazels from the Nedim's Divan
12	Theoretical	In the second half of the eighteenth centuries, political, cultural and literary status of Ottoman Empire
13	Theoretical	The poet Sheikh Galip's life, works and literary personality
14	Theoretical	Reading and proclamation of the selected samples Hüsn ü Aşk that written by Şeyh Galip and his ghazals
15	Theoretical	Nineteenth-centuries Turkish literature and poets of the Encümen-i Şuara
16	Final Exam	Final Exam
17	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	1	56	28	84
Midterm Examination	1	8	2	10



Final Examination	1	10	2	12
Total Workload (Hours)				106
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Knowledge about political, cultural and literary situation of Ottoman Empire in the eighteenth century and make the overall assessment of the situation
2	Understanding the characteristics of the folk school of the eighteenth century and to see the reflections of the works of that period and to make comparisons with other schools of literary term
3	Nedim's life, works and literary personality, learning about the advances of knowledge and Turkish poetry
4	Prose in the eighteenth century and to have information about the properties of. recognition representatives of the eighteenth century and read and interpret the examples of works of the representatives of the eighteenth century
5	Knowledge about Seyh Galip's life, works and literary personality
6	Features of nineteenth-century Turkish literature and having information about the poets of the Encümen-i Şuara and read and interpret the examples of works of the representatives of the eighteenth centuries

Programme Outcomes (Turkish Language and Literature)

1	The students can combine acquisitions of Turkish Language and Literature program with information belonging to other disciplines,
2	Students can make the scientific study by himself, develop and implement new approaches to solving problems in the field.
3	The students have the background required for understanding historical texts of Turkish, follow recent studies about Turkish Language and Literature
4	Students use communication technologies as required by the Turkish Language and Literature program, share accumulation in the field with society.
5	The student evaluate theoretical and practical knowledge and skills with critical approach.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1	4		4	4		4
P2					3	
P5		4				

